



## Continuation of Learning Outline

YEAR 5

Work set for 7/5/20

Link to view today's Y5 video: <https://photos.app.goo.gl/gp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

### Reading

This week we are going to be basing our work on The **Great Kapok Tree by Lynne Cherry** – this is a tale from the Amazon rainforest. The story is about the impact man has on the rainforest. Here is a link to a reading of the book for you.

<https://www.youtube.com/watch?v=J1Teb-jTyI>

### LC: Can I explain the theme of a story and give my personal opinion about the story?

Read the whole story again. At the end, the man swings his axe but when he sees the animals and the children, he walks away having listened and understood what they were trying to tell him. What do you think the theme of this story is which the author is trying to convey through what the animals and the child were trying to tell the man with the axe? Do you think the man made the correct choice by putting his axe down and walking away? What message should we take from that action? Use the sentence structure below to answer the above questions and give your opinion of the ending of the book.

***At the end of the story, when the man sees the animals and the child, he decides to put down his axe because the information given to him has made him ..... He now knows his actions will ..... The author has used the animals talking to the man to give the world a message. This message is .....***

***I believe the man made the ..... choice to put down his axe because .....***

***I can help to preserve the rainforests of the world by .....***

### Writing/English

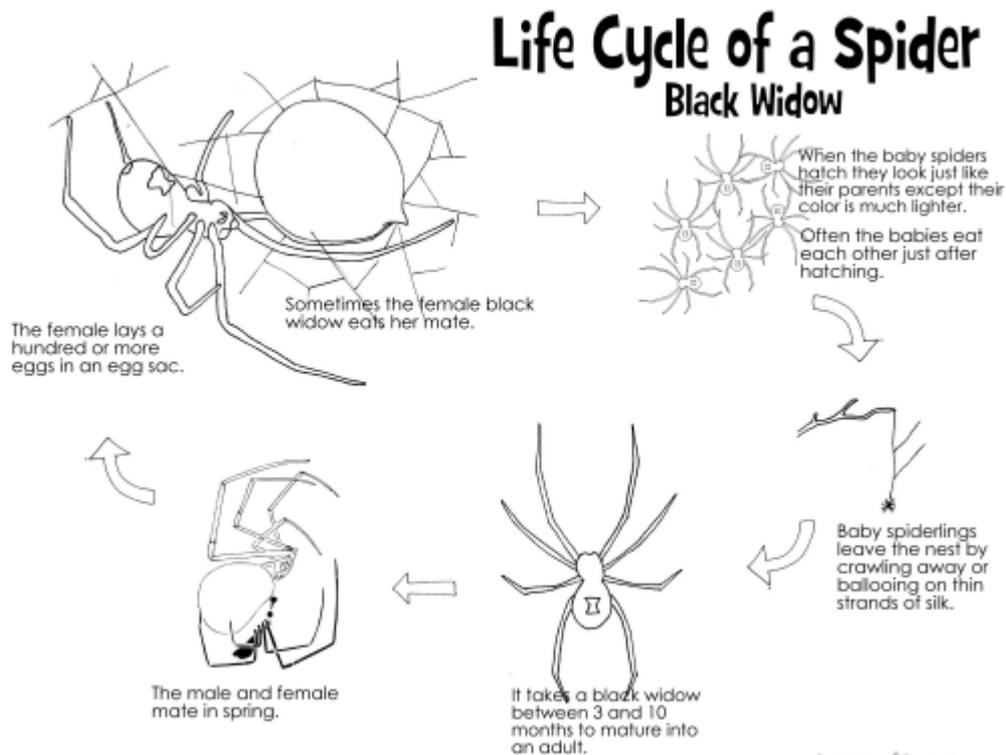
Today your focus will be on the lifecycles of animals. Watch the following short clips on the lifecycles of different creatures. At the beginning of each clip there is a reminder of work you all did about classification of animals in science last year and what the features are of insects, birds, mammals and an amphibian

- <https://www.youtube.com/watch?v=sZnvgGmvuVs> lifecycle of an amphibian
- <https://www.youtube.com/watch?v=agEr8GfBXso> lifecycle of an insect
- [https://www.youtube.com/watch?v=awHB0\\_7o3ug](https://www.youtube.com/watch?v=awHB0_7o3ug) lifecycle of a bird
- [https://www.youtube.com/watch?v=V4j20B66t\\_0](https://www.youtube.com/watch?v=V4j20B66t_0) lifecycle of a mammal

Please draw a lifecycle diagram for each animal explaining each part of the cycle in detail. You will need to do **two today and two on Monday** it is up to you which you do when. Please use the information from the clips to help you with this. Here is a lifecycle diagram of a spider to show you what the lifecycle diagram should look like. Draw arrows in a circle from one stage to another between the pictures and information you have retrieved from the clips.

**Challenge:** Can you explain what the similarities and differences are between the lifecycles of an insect, amphibian, mammal and a bird are? How many similarities and differences can you find?

e.g. Birds, insects and amphibians all lay eggs however a mammal gives birth to live young.



### Maths – Decimal Numbers

This week we are going to focus on finishing this week's work on decimal numbers.

Today you will complete 2 pages from White Rose Maths work on decimals. You will need to either print the page out to complete or write your question and answers in full in your purple workbooks. You can complete the maths work in the back of your book to keep it all together. You will find all this week's lessons here in the Week 1 folder.

<https://whiterosemaths.com/homelearning/year-5/>

- White Rose Maths Week 1 – Lesson 4 & 5 – Understanding Thousandths and thousandths as decimals

### **Let's Investigate:**

This week we are finding out about animals from the Amazon River and Rainforest. A few days ago you watched the National Geographic documentary. The link is included again below just in case you need it.

<https://www.youtube.com/watch?v=CKUx1aSC9MU&t=968s>

Yesterday you began to produce a fact file, poster, booklet, model etc. about some rainforest animals. It is up to you how you present this information as long as there is written information and pictures.

Today you need to continue with this and add more pictures and information to the work you have begun and finish it off.

**There will be no video or work set tomorrow as it is May Bank Holiday.**

**This Bank Holiday is a time to commemorate the 75<sup>th</sup> anniversary of Victory in Europe Day.**

**Please watch the commemorations on TV to find out how people who lived through the conflict and who fought for Britain in the 2<sup>nd</sup> World War brought it to an end in Europe and to pay your respects.**

**You will have seen Colonel Captain Tom Moore recently who has raised £30 million for the NHS and just celebrated his 100<sup>th</sup> birthday! He was promoted to honorary Colonel last week by the Queen as a thank you for his work to raise money for the NHS charities. He is a veteran of World War 2 and it is people like him we are commemorating tomorrow. Maybe you can find out about Colonel Captain Tom or ask your family to tell you about any veterans in your family who lived through the conflict or who may have fought in World War 2.**



If you have any questions, please email [year5@kingslea.org.uk](mailto:year5@kingslea.org.uk) and teachers will be checking this address to respond in the morning.