



## Continuation of Learning Outline

### YEAR 5

#### Work set for 12/5/20

Link to view today's Y5 video: <https://photos.app.goo.gl/gp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### Reading

Please read through yesterday's texts carefully and answer the questions below in your book. All the answers can be found in the text.

1. Why do you think Leander knows how the pie feels at the start of the text?
2. What is meant by the phrase 'vouch for his character'?
3. What clues are there that Leander is religious?
4. What does 'Been thieving. Yay high' mean?
5. Do you trust the woman? What reasons do you have for feeling that way?

Please write your answers in **full sentences** and think carefully about the level of detail you go into. The answers in total should fill most of a page of A4.

#### Writing/English

Please read through the information about the Amazon tribal groups. Each is unique and has its own history, identity and culture. Some of them even have no contact at all with the wider world beyond their jungle. Using the information you have been given, please create a table in your books that answers the three key questions given in your information.

If you wish to adapt this table or add information about these tribes then you may. Ensure that all details you give are accurate and well explained. Try to adapt the text so that rather than just copying it you are putting it in your own words.

**Challenge:** Which tribe would you most like to belong to? In your own words explain your personal preference and why you would choose that.



## Maths

Please look at the different score cards that a range of athletes have achieved across a series of events. **Select one event to focus on**, think carefully as some of them won't 'work' in the table you need to complete today. Once you have selected your event you need to record the distances achieved for each athlete and round them according to the table headings.

Remember anything 5 or greater rounds up, 4 or fewer rounds down, but which column do you focus on? We always look one column to the right, so if we are rounding to the nearest tenth, we look at the hundredths column to decide if we round up or down.

Complete the table carefully and then answer the questions below your example. If you complete this quickly, challenge yourself to write some of your own questions based on the data that is on the table you have created.

### **Let's Investigate:**

Following on from our VE Day theme for this week, we would like you to have a go at designing your own bunting. Using the template attached today please either draw or print off some triangles and design your own British themed bunting. This will be your 'investigate' task for the week and you can adapt it however you like. If you don't have access to string could you hang your bunting on the washing line? If you don't have access to lots of paper could you use cardboard from old cereal boxes?

In terms of themes, you could draw and colour your favourite things about Great Britain, or your favourite places in Britain. You could use the traditional colours of VE Day, red, white and blue, or use messages of hope that may be useful during the current problems we are going through. We would love to see what you come up with. You could even hang your bunting in your windows to lift the spirits of your community.



If you have any questions, please email [year5@kingslea.org.uk](mailto:year5@kingslea.org.uk) and teachers will be checking this address to respond in the morning.