



## Continuation of Learning Outline

### YEAR 5

#### Work set for 13/5/20

Link to view today's Y5 video: <https://photos.app.goo.gl/gp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### Reading

Reread from when Leander runs into the coach house until the end. In this scene he meets Madame Pinchbeck. She is a peculiar character however we actually learn quite a lot about her in this scene. Please search through the text and note down everything that we know about the way she looks and everything we know about the way she behaves, moves or acts.

##### *Physical Appearance*

- *Wearing a dress*
- *Tall*
- *Coal black hair*

##### *Behaviour*

- *Scowling*
- *Cold*
- *Demanding*
- *Questioning*

#### Writing

Think back to last week's work on The Jungle Book. You chose one character and wrote a description of that character using high level vocabulary and quality descriptive features. For the rest of this week we would like you to take on the role of this character and rewrite the opening three chapters of the story from their perspective. 'But my character isn't in the start of the story' I hear you scream! Well that's not a problem, this gives you a chance to use your imagination. So for example I will write as if I am telling the story from the perspective of Shere Khan. This is how I may choose to start my retelling;

*One lazy morning I had just returned from a hunt when I heard a squealing and rustling in the bushes. My curiosity raised I decided to explore what lay beneath the lush green vines and bushes and to my horror discovered a crying crawling man cub! My anger raged through me so keen to claim him for my own I lunged forward. However, as my claws curled out of my paws and reached forward, I.....*

So please select your character, re-read the first chapter of the story and retell that chapter from the perspective of your chosen character. Tomorrow you will be focussing on Chapter 2 and Friday Chapter 3 so please do not write beyond today's chapter.

## Maths

Please read the attached problem carefully and think about which person matches which number. Rather than just match them up we would like you to explain how you worked out each one, what was your thought process?

*Teddy says his number has the same amount of tens and as it does tenths. Therefore I looked through each number to see which matched. 46.2 has four tens but only 2 tenths so this can't be correct, 2.64 does not have any tens so this can't be right, 46.02 has 4 tens but no tenths so this can't be correct. 40.46 has 4 tens and 4 tenths so this must mean Teddy's number is 40.46.*

Please match each number using the above style of explanation.

Challenge: Could you write your own problem in this style to challenge a parent or family member? Make sure you don't make it too obvious which number matches which person.

Match each description to the correct number.

My number has the same amount of tens and tenths.



Teddy

My number has one decimal place.



Amir

My number has two hundredths.



Rosie



Eva

My number has six tenths.

46.2

2.64

46.02

40.46

## Let's Investigate:

Following on from our VE Day theme for this week, we would like you to continue designing your own bunting. Using the template attached today please either draw or print off some triangles and design your own British themed bunting. This will be your investigate task for the week and you can adapt it however you like. If you don't have access to string could you hang your bunting on the washing line? If you don't have access to lots of paper could you use cardboard from old cereal boxes?

You could also explain how you and your family or street commemorated VE day with pictures and captions.

In terms of themes, you could draw and colour your favourite things about Great Britain, or your favourite places in Britain. You could use the traditional colours of VE Day, red, white and blue or use messages of hope that may be useful during the current problems we are going through. We would love to see what you come up with. You could even hang your bunting in your windows to lift the spirits of your community.



If you have any questions, please email [year5@kingslea.org.uk](mailto:year5@kingslea.org.uk) and teachers will be checking this address to respond in the morning.