



Continuation of Learning Outline

YEAR 5

Work set for 29/4/20

Link to view today's Y5 video: <https://photos.app.goo.gl/gp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

****See General Section and Album for information about Active Sussex****

Reading

Please watch the video of The Bear and the Piano.

<https://www.youtube.com/watch?v=Ph64sLTM61w>

Rewatch the story carefully. Today and tomorrow you are going to adapt the story to add in your own character and object. You need to attempt to keep the same style – something surprising but interesting – and need to think carefully about what pairing you choose. Today we would like you to select your animal and object and explain why. You can adapt other elements of the story too if you wish for example the setting or the costume your character wears.

I have chosen to use an elephant and a saxophone. My reason for this is that I think an elephant would look quite funny trying to play a saxophone like the bear does the piano, however it would still be possible as I would have the elephant holding the keys down using his trunk! The elephant could wear a smart suit like the bear but I would have him perform on luxurious cruise ships that sail down the Nile. The Nile is in Africa where elephants live so this would match too!

Writing/English

Please look at the attached pages of an abridged version of the jungle book. What characters do we meet and what do we know about them based on the text? For each character please write a subheading and then create a few sentences describing their character with reference to the text.

Mother Wolf

I know that Mother Wolf is a caring character who believes in doing the right thing. I know this because in the text she rescues the Man-Cub even though the dangerous tiger Shere Khan wants him, this also tells me that she is very brave. I know she must be important because when she tells Father Wolf to collect the baby he does it straight away.

Maths

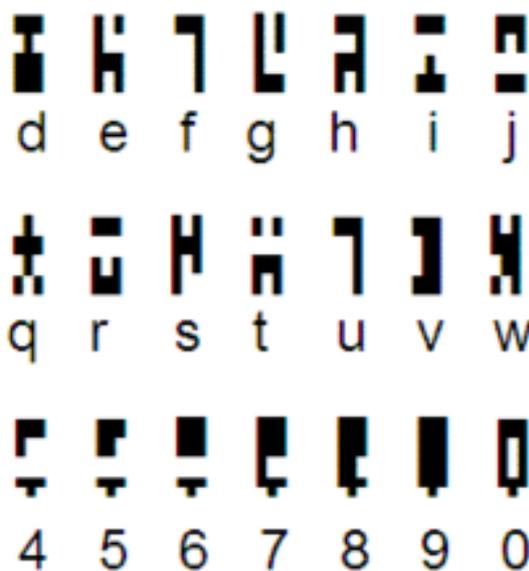
Please complete the page 24 of your workbook Written Multiplication. You may use either column method but challenge yourself to use the compacted method if you are confident with it. If you are finding these problems a little tricky, please see the last page of the attached document which has some slightly more straightforward questions. We have also attached a reminder of how to solve written multiplication questions.

Challenge: Have a go at setting some questions for someone else at home and then check their work!

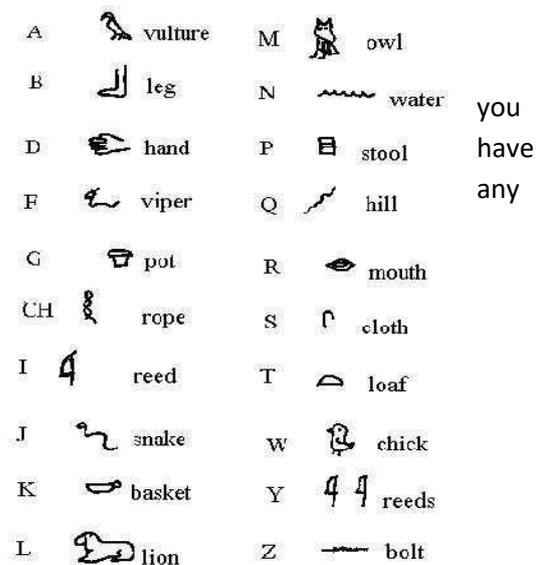
Let's Investigate:

<https://www.youtube.com/watch?v=ZBiuJ40t4rk&t=181s>

Please watch the video that tells you all about the creation of the alphabet. Could you attempt to create your own, think about what symbols or icons you would want to use to represent different letters. This task will take you two days and tomorrow you will be creating secret coded words using your new alphabet so get thinking about the kind of things you may wish to write



If



questions, please email year5@kingslea.org.uk and teachers will be checking this address to respond in the morning.