



Continuation of Learning Outline

YEAR 5

Work set for 6/5/20

Link to view today's Y5 video: <https://photos.app.goo.gl/qp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

This week we are going to be basing our work on The **Great Kapok Tree by Lynne Cherry** – this is a tale from the Amazon rainforest. The story is about the impact man has on the rainforest. Here is a link to a reading of the book for you.

https://www.youtube.com/watch?v=J1Teb-_jTyI

LC: Can I explore vocabulary in a description of a scene?

Read the whole story again. Today we are going to focus on one page which describes the rainforest. The author uses the senses in his description. Authors use the 5 senses in their descriptions to give the reader an image to focus on and to evoke feelings and thoughts about that scene as they are reading. Draw a table like this in your work book. Find the sentence the author has used for all the senses and describe the feeling that this imagery evokes in the reader. There may be more than one sentence per sense so look very carefully. If there are any of the senses not used, then explain why you think they haven't been used in this context.

Sense	Sentence from the book	Imagery it evokes
hear	The man smelled the fragrant perfume of their flowers	If an author uses fragrant smells that are nice then the author is giving you the message that this is positive. I think as the story has now changed to a positive scene then the man has finally seen how beautiful the rainforest is and should be preserved.
sight		
smell		
touch		
taste		

Writing/English

Our English work for the rest of this week will be based on **The Jungle Book by Rudyard Kipling**.

- Yesterday you read the story so far up to the end of chapter 3
- You chose one character that you would like to focus on and wrote words and phrases to describe them. Today we would like you to use those words and phrases and write a character description of them. There is an example on the next page to give you an idea.

Example

Father wolf had piercing black eyes that would stare into your soul if you approached him. Although he was a wonderful loyal husband and father, strangers would need to be wary as he would defend his family and pack in an instance. Stealthily and silently he stalks his prey when he joins the pack on daytime hunts. With his agile and athletic body, he pounces and attacks his prey at lightning speed using his mouth full of razor sharp teeth to strike the deadly killing blow into the defenceless animal's neck then using his razor sharp teeth he will tear the flesh to shreds. His grey coat has flecks of silver which shine brightly in the moonlight as he howls and hollers to his pack. His claws are used to cling onto prey who want to escape but that is impossible when Father wolf is around. Inside the cave den with his family he will present them with his kills which they will all devour hungrily. Afterwards, his cubs will snuggle up and envelope themselves in his warm soft fur coat, be nuzzled by his long snout and his young cubs will play happily with his bushy tail.

Maths – Decimal Numbers

This week we are going to focus on decimal numbers. Each day there will be two activities to do.

- 1) A page from your GCP booklet to complete
- 2) A lesson to complete from White Rose Maths. You will need to either print the page out to complete or write your question and answers in full in your purple workbooks. You can complete the maths work in the back of your book to keep it all together. You will find all of this week's lessons here in the Week 1 folder.

<https://whiterosemaths.com/homelearning/year-5/>

- CGP Page 36 & 37 – Writing decimals as fractions
- White Rose Maths Week 1 – Lesson 3 – Decimals as fraction (2)

Let's Investigate:

This week we are finding out about animals from the Amazon River and Rainforest. A few days ago you watched the National Geographic documentary. The link is included again below just in case you need it.

<https://www.youtube.com/watch?v=CKUx1aSC9MU&t=968s>

Yesterday you began to produce a fact file, poster, booklet, model etc. about some rainforest animals. It is up to you how you present this information as long as there is written information and pictures.

Today you need to continue with this and add more pictures and information to the work you began yesterday.

If you have any questions, please email year5@kingslea.org.uk and teachers will be checking this address to respond in the morning.