



Continuation of Learning Outline

YEAR 5

Work set for 26/3/20

Link to view today's Y5 video: <https://photos.app.goo.gl/qp24HHZarQANv2Mw9>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Please continue reading your private reading book. What do you predict will happen next in your story? Write an explanation but remember to reference recent events and other evidence in the story so far so it is a logical prediction. Complete this task in your purple work book.

Example: Harriet, Felicity and the Brightstorm twins are on their way to South Polaris now. I predict that Eudora Vane and her crew will find a way to catch up with them very soon. Eudora has proven already that she is not a nice person and her crew have already tried to sabotage and kill the Aurora crew so I predict that she will try to kill them this time to finish them off once and for all. Eudora Vane wants to be the best at everything and is ruthless so she does not want the twins getting in her way.

Writing/English

Please write the 2nd paragraph of your short story. This next paragraph should introduce the characters in the story. First look at the pictures below to help you to collect a list of key vocabulary and, if you were in school last week, use your planning sheet which you completed with us. Below is also an example from our text analysis last week to jog your memory of the structure.

Example: Simon Grayson, the leader of our expedition, was a tall, muscular dark skinned man famous for finding hidden or lost artefacts. His dark, brown hair was tied back and his piercing green eyes constantly searched the jungle for danger. Originally from England, he had been raised in America by his parents Sam and Ella when they had moved there to find new employment. Simon's love of travelling to expeditions in South America, looking for the Mayan and Inca tribes was inspired by his father, a famous archaeologist who had worked in Brazil. As he grew older, Simon knew he would follow in his father's footsteps. I was in awe of my expedition leader who had taught me so much about navigation and exploration in the short time I had worked with him.

Documentary: https://www.youtube.com/watch?v=sgh_77TtX5I&t=548s

Maths

CGP Book: Page 8 – Ordering and Comparing Big Numbers. Please do this independently and at your own pace. Ask a grown up or older sibling to then look over your work using the answers which have been cut out of the book.

Extension challenge: Place Value Who wants to be a millionaire game

http://www.math-play.com/Place-Value-Millionaire/place-value-millionaire-game_html5.html

Online: This week please focus on TT Rockstars – 20 minutes a day at least will really help reinforce your multiplication knowledge. Try to increase your accuracy not just your speed. Please go into the studio at least once each day. We have set you 10 sessions in the Garage and 10 in the Studio.

Week Long Task:

We would like you to create your own 1 minute dance to a song of your choice. This can be a silly dance, a serious dance using skills you've learnt at a club or outside of school or a dance involving a prop! You can choose what music you do this too and can even get the whole family involved if you like too! Please record these videos on a phone if you can and send them through to the year group email address with your name as the subject!

Keep those dance videos coming in! We would love to have as many as possible by the end of school tomorrow!

We can't wait to see what you come up with!

If you have any questions, please email year5@kingslea.org.uk and teachers will be checking this address to respond in the morning.