Continuation of Learning Outline

YEAR 5

Work set for 25/3/20

Link to view today's Y5 video: https://photos.app.goo.gl/qp24HHZarQANv2Mw9

Link to view general videos including assemblies, announcements and celebrations: https://photos.app.goo.gl/LstTxkdnDfXuQG47A

Reading

Please continue reading your private reading book and choose 4 new words you have read today. Write a definition of these words in your purple work book. Do you know any antonyms, synonyms or prefixes and suffixes that you could add? How would that change the meaning of the word?

Writing/English

Please write the 1st paragraph of your short story. Your story needs to begin with you setting the scene and writing a description of the Antarctic from Shackleton's ship. First look at the pictures below to help you to collect a list of key vocabulary. You could think about the 5 senses. What you can see, hear, touch, taste, and smell. Below is also an example from our text analysis last week to jog your memory of the structure. But remember you are writing about Shackleton's journey into the South Pole, this is just an example!

As the sun rose in the now azure sky, a misty haze began to form under the canopy of swaying, rugged trees. Curling around thick spiralling branches were constricting vines, which braced and creaked. My group of daring explorers strode through the seemingly endless jungle, sweat running into our eyes. Dangling down from the layer of moss, vast, bold leaves flickered like flames in the growing bluster of wind.

https://www.youtube.com/watch?v=sgh_77TtX5I&t=548s

Maths

CGP Book: Page 7 – Place Value in Big Numbers. Please do this independently and at your own pace. Ask a grown up or older sibling to then look over your work using the answers which have been cut out of the book.

Extension challenge: Make up some 5 and 6 digit numbers and write them out in words and then write them out in partitioned number sentences. Remember the rules for writing in words – hyphens between 2-digit numbers, use 'and' between hundreds and tens (including between hundred and ten thousands)

e.g. 34295 – thirty-four thousand, two hundred and ninety-five

34295 = 30,000 + 4,000 + 200 + 90 + 5

Online: This week please focus on TT Rockstars – 20 minutes a day at least will really help reinforce your multiplication knowledge. Try to increase your accuracy not just your speed. We have set you 10 sessions in the Garage and 10 in the Studio.

We hope you are practising your dance moves and don't forget to send them in for us to enjoy and share!

Let's get active: Complete the workouts with Joe Wicks every day!

https://www.youtube.com/watch?v=Rz0go1pTda8

Week Long Task:

We would like you to create your own 1-minute dance to a song of your choice. This can be a silly dance, a serious dance using skills you've learnt at a club or outside of school or a dance involving a prop! You can choose what music you do this too and can even get the whole family involved if you like too! Please record these videos on a phone if you can and send them through to the year group email address with your name as the subject!

We can't wait to see what you come up with!