



## **Caves, castles, cliffs and crabs**

Year 6 Summer Term



### **Art**

Sketching techniques  
Using watercolours and ink  
Coastal art  
Artist Study of Gill Williams

### **Swanage (Part 1)**

What do you already know about Swanage?  
Where is Swanage?  
How is Swanage different to Horsham?  
What will we be doing in Swanage?

### **Geography**

Exploring:

- Physical features of a location/effect on human activity
- Fieldwork to observe measure and record physical and human activity
- Analysing geographical representations of a location
- Comparing the coast with our own locality
- Continue to explore OS Maps using grid references.



### **Swanage (Part 2)**

Is Swanage how you imagined it to be?  
What did you think of Swanage?  
What were the highlights?  
What have you learnt?

### **Science**

Living things and their habitats (classifying plants and animals)  
Animals including humans (circulatory system and diet and nutrition)  
Electricity

### **Coastal features**

What is erosion?  
Can you identify coastal features and how they are formed?



### **DT**

Designing and making a lighthouse using a working circuit

### **Beaming Beacons**

What is the role of the lighthouse?  
What would it be like to stay in one?

### **RE**

Beliefs and meanings  
Is anything ever eternal?

### **PE/Games**

Cricket  
Tennis  
Rounders  
Athletics



### **Flannan Isle**

What happened to the lighthouse keepers?

### **Computing**

Computer Aided Design  
Use of digital media to create Year books

### **Music**

Composing sea shanties

### **Independent Writing**

Opportunities for independent writing based on relatable stimuli

### **PSHE**

Transition to secondary  
How to keep healthy

### **Leavers' production**

The children will be putting on a show to entertain for the last the last time in their Kingslea journey!



### **Homework**

For the first half term, homework will stay the same as Spring. After Swanage, Take-Home Tasks will continue as well as online maths homework.