

What was life like in Horsham during the Second World War?

**Year 6 Autumn Term  
History on your doorstep!**



**Being a child in the 1930s!**  
What games were there?  
What was worn?  
What authors were read?  
What would the rest of the family do?

English  
Instructional writing:  
How is each game played?

History:  
How was life different for children in 1930 to now?

**Kindertransport**

What was Kindertransport?  
Why was it set up?  
Who ended up in Horsham?



History  
Blackouts  
Rationing  
Propaganda  
ARP wardens  
Gas masks  
Dig for Victory  
Anderson shelters  
Morrison shelters



**Before the war**

How did England prepare for the war?

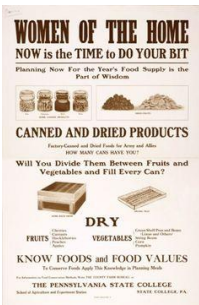
English  
Explanation text: How to prepare for war

History / science / DT:  
Food preservation and pickling  
'Make do and mend'

**Outbreak of war!**

What was the response of the nation / Horsham?

Music / PE:  
Entertainment and leisure during the war  
Radio / wireless  
Dancing in the 1940s



**Battle of Britain**

What was 'Operation Sealion'?  
Why did the German air force attack? What is known as the Battle of Britain?



Art  
World War II: Official War Artists  
Focus on Henry Moore and 3D sculpture

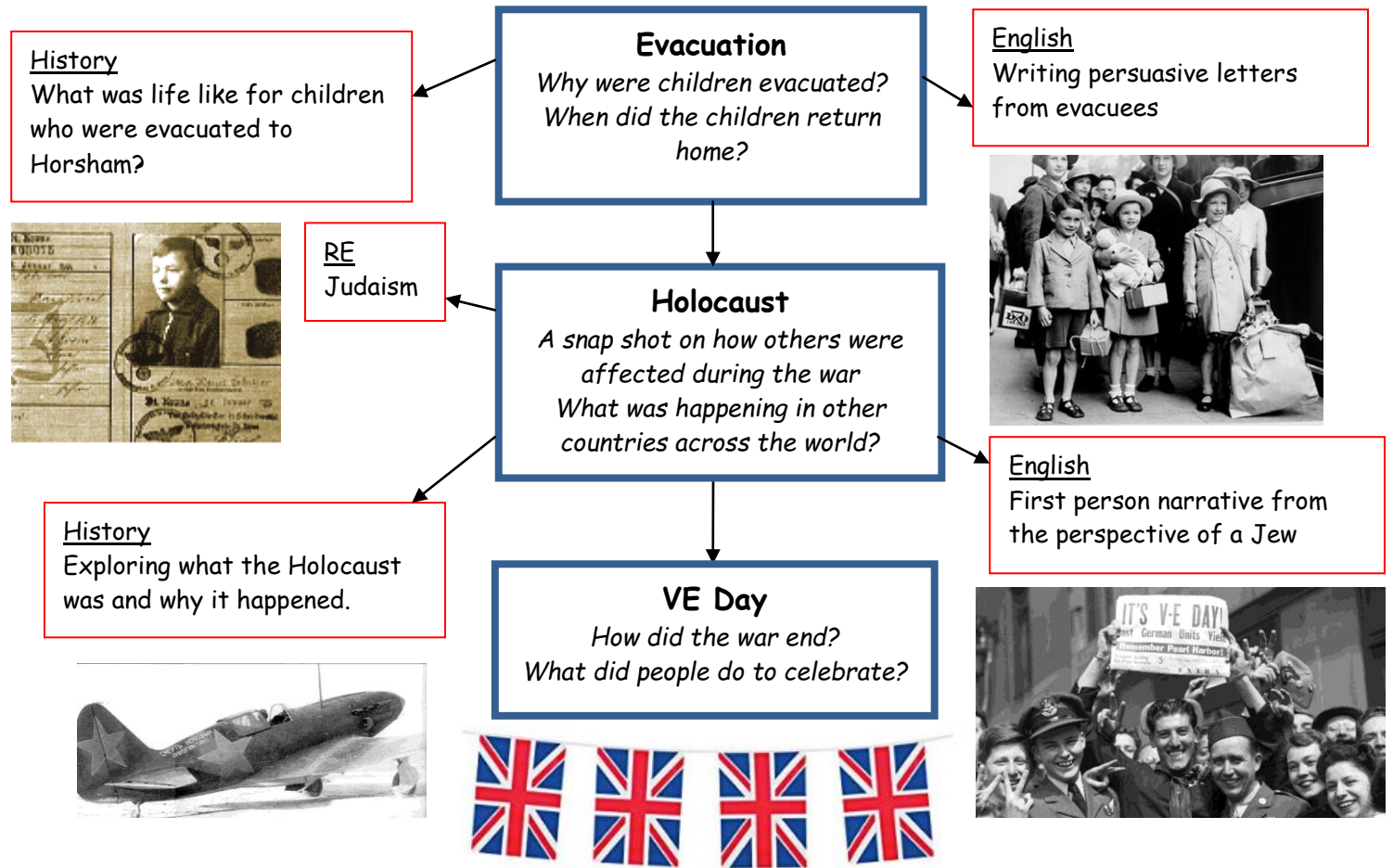
Science  
Light - How does light travel? How did people see during the Blackout?

**Blitz**  
What was the Blitz?  
How did the Blitz effect people on the Home Front?

English  
Poetry - Blitz theme  
Diary

Reading  
Focus on retrieval, inference, predicting, summarising and building vocabulary using a selection of books set in Britain during World War Two.





**Maths**  
Following the National Curriculum for Mathematics. Children will work on their fluency, problem solving, reasoning and investigative skills through the following areas:

- Number - Place value, addition and subtraction, multiplication, division, fractions, decimals
- Measures - perimeter, area and volume
- Geometry - properties of shape and position and direction

**Grammar, Punctuation and spelling**

- Active and passive voice
- Using a variety of punctuation
- Using speech
- Various spelling patterns
- Year 5 / 6 words

**PE**  
Invasion Games  
Gymnastics and dance

**Computing:**  
E-safety  
Revision of basic skills  
Computing to support the curriculum

Day	Subject	Date Due in	Amount of time suggested
Monday	Maths x1 MyMaths/ Sumdog /Times Table Rockstars x1 Paper piece	Thursday (within the same week)	20 minutes for online homework 20 minutes in paper homework
Tuesday	Take Home Task (Learning journey link)	The following Tuesday	1 hour across the week
Friday	English x1 Spelling x1 GPS	The following Wednesday	10-20 minutes on each

**Year 6 Homework Autumn 2019**

The table to the left shows the homework the children will be set this term, in Year 6.

**Children are also expected to read at least 5 times each week and record it in their Home Contact Books.**

Children should complete homework in black pen or pencil. They are welcome to borrow resources from school.