

Geography

Describing and

understanding mountains

Using maps and atlases to

locate and describe

mountains

Year 6 Spring Term Striving for the Summit

What is a mountain?

What mountains do we know? A hill or a mountain? Have we ever dimbed a mountain? What do we already know about mountains?

Being a mountaineer

What is a mountaineer? What do mountaineers need to consider before climbing a mountain?



English

To persuade... Designing equipment for mountaineers Dragon's Den style selling of the boots Persuading mountain companies to make our equipment Advertising our equipment

Mountains across the world

Where are the world's most famous mountains? Can we identify mountains on a map? How can we find out more about mountains from a map?



To recount... Biographies about famous mountaineers!



Art

The 36-views of Mount Fuji by Hokusai Katsushika. Focusing on perspective and block printing

How are mountains formed?

What happens so a mountain forms? What are the different types of mountains? Why do mountains grow?



Music

Appreciation of music from different traditions and cultures particularly in mountain communities



English

To entertain... Adventure stories set in the mountains!

Features of mountains

What is it like on a mountain? What features make up a mountain? What causes the shapes of mountains?

Mountain climates

What is it like on a mountain? Are there different climates on a mountain? How has climate change impacted mountain regions?

What are the risks of being on a mountain?

What does it mean to acclimatise? Why are mountains so dangerous?





Science

Evolution and inheritance.

How have animals and plants adapted over time to live in their habitats

The Himalayas

What is it like on the most famous mountain range in the world?

Who is able to survive on the Himalayas?

English

To inform...
Information books
about Himalayan
animals



Comparing mountains?

How are mountains across the world the same? How are mountains across the world different?



In other areas of the curriculum

RE

Christianity and Easter

Mandarin

Continuing learning a modern language

PF

Tag Rugby, football, gymnastics and orienteering

Grammar and spelling

We will continue to cover the remaining objectives from the Year 5 / 6 English

National curriculum



Computing

Creating programs with different kinds of loops, events, functions, and conditionals

PSHCE

New Year's resolutions, peer pressure/ making the right choices, self-esteem, revision strategies, SRE

Maths

We will continue to follow objectives from the National Curriculum Areas this term include: Number, Fractions, Measures and Geometry

