

**Work set for 1<sup>st</sup> May 2020**

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

## Reading

### ➤ Shakespeare with Mr Marshman

Today is your last task on this unit – Mr Marshman would love to see your interpretations of the characters so do send them on email.

- **Complete your daily reading** and write in your planner another possible title for your book. Say how you have come up with this new title.

## Writing including Grammar, Punctuation and Spelling

### Unit theme: Adventure quest story

#### ➤ Editing and proof reading

Just like last week, we would like to give you some time to make sure your writing is of a high quality. We would like you to mark the checklist just like last week and make sure it makes sense. Go back to the meeting of your two characters and make sure you have written at least half a page (nearly a page if you are writing a line, missing a line) and have included everything that we asked for.

Work through the points below. We have added in some feedback from last week:

- 1) Look for an example of an adverb, a preposition (or prepositional phrase) and an expanded noun phrase, and write '5' in the margin next to these examples. If you can't find any, add some in!

**Feedback from last week:** Can you make your expanded phrases longer than just a determiner, noun and adjective?

- 2) Look for two different ways you have been cohesive and explain these underneath the writing. Examples might include topic sentences, supporting detail, pronouns, adverbials and conjunctions to link ideas. If it isn't cohesive, make it so!

**Feedback from last week:** Try not to talk about using pronouns – we already know you can do this now!

- 3) **Challenge 1** : mark any hyphens with a '1g' in the margin

**Feedback from last week:** Make sure your hyphens are not dashes!

- 4) **Challenge 2** (only if you have been taught them): mark any semi-colons with a '1e' and any colons with a '1f'

- 5) Complete a proof read of your setting and check for sense, spellings and basic punctuation.

**Feedback from last week:** Look carefully at your tense. Check the verbs (you will mostly be using 'was' not 'is')

## Maths

### Week theme: Ratio and Proportion

#### ➤ Sumdog

Of course you can still go on, but the competition will have ended.

#### ➤ Using proportion to adapt recipes

Find a recipe (try not to choose a complicated one). You can use one of the ones below, but real life ones are more interesting and you could even make what you have chosen!

**Sponge Cake (serves 8)**

**Hairy Bikers Homemade Custard (serves 6)**

**Pecan**

**Toffee (makes 40)**

4 oz. Butter

125g pecan nuts

4 oz. caster sugar

500ml water

4 oz. self-raising flour

425g soft brown sugar

2 medium eggs

1 pint whole milk

1 vanilla pod

6 large egg yolks

75g caster sugar

- 1) Work out what is needed in order to make your recipe for double the amount of people it was intended for.
- 2) Work out what is needed in order to make your recipe for half the amount of people it was intended for.
- 3) Work out what is needed for an amount of people of your choosing:

**Option 1:** make it a multiple of the original amount

**Option 2:** make it a non-multiple of the original amount

**Challenge:** Repeat the above task for a more complicated recipe. Show us how complicated it can be!

## Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We will introduce one task below on each daily video and will give more detail on what you need to do.

- **Monday – PSHE** – What makes something ‘value for money’?

**Task 1:** Choose something that you have bought (or is in your house) that you think is good value for money. Write down how much it is and describe why you think it is good value for money.

**Task 2:** Choose something that you have bought (or is in your house) that you think is not good value for money.

Write down how much it is and describe why you don’t think it is good value for money?

- **Tuesday - Dangers on the mountain** – **This is the second week on this task.** We have asked you to write from the point of view of a mountaineer about a danger that could be encountered whilst climbing a mountain. You need to explain what the danger is and give advice as to how it can be avoided and what to do if a mountaineer is experiencing any difficulties with your chosen danger.

**Hopefully you have done your research now and are ready to write it up!**

- **Wednesday - Art** – Let’s work on your sketching this week. Split your page into 6. In boxes 1-5 draw a simple shape (for example a cup or an apple). It’s more effective if you can draw the same shape 6 times. Tips for drawing can be found at the link below. Use points 1-4 to start you off.

<https://www.mybluprint.com/article/sketch-techniques>

Read through what you will need to do before you begin (or watch Mrs Longdon’s video)

**Box 1** – Leave as it is

**Box 2** – Try shading your shape using hatching and cross hatching (no. 5 on the link)

**Box 3** – Repeat the hatching and cross hatching but try making some of it light by not pressing as hard (no. 6 on the link)

**Box 4** – Repeat box 3, but have a go at blending the shading (no. 7 on the link)

**Box 5** – Repeat the above and use a rubber to include highlights (no. 9 on the link)

**Box 6** – Write which picture you think is the best and why?

**Other useful links:**

Drawing basic shapes: <https://www.youtube.com/watch?v=OezMavBqWXc>

Hatching: [https://www.youtube.com/watch?v=cSHXijg\\_fyc](https://www.youtube.com/watch?v=cSHXijg_fyc)

- **Thursday - Science – Circulatory System Game!** This week we would like you to use what you learnt about the human heart last week to make up a game. **This is a two week task**, so this week we advise that you plan the game and next week you make it. We have three ideas that you could use, but you are also welcome to come up with your own idea:

- **Make a game on the computer** – it could be on Scratch or a quiz APP
- **Design a game in the style of *Who wants to be a Millionaire?***
- **Make a board game** (On Wednesday we will attach an example)

We have attached some information about the heart (in case you didn’t have enough last week), an example of a board game and a template for how you might plan your game.

- **Friday - PE** – This is the same as last week as the video you need is now online. Mr Mothee has made a special video for Year 5 and 6 this week that focuses on the skills that we would usually be working on in the summer term.

**Your Year 6 KPS Challenge is ready for Monday! It has a theme which fits with something happening next week...can you work out what?**

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email [year6@kingslea.org.uk](mailto:year6@kingslea.org.uk) and teachers will be checking this address regularly.