

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Plus a maths video from Ms Baldwin

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

## Reading

### ➤ Reading with Mr M – Building tension writing

If you are working on a task a day, then today you are writing your own description. What mysterious character will you come across? Make sure you try out some of the techniques to build tension.

### ➤ Complete your daily reading and write in your planner one prediction that you have for your book.

## Writing including Grammar, Punctuation and Spelling

### Unit theme: Adventure quest story

➤ We're at the end! Write the ending to your story. This may be a short section, but should tie up any loose ends. Remember if your character had an insecurity at the start of the story, make sure you have explained how they have overcome this.

➤ Complete a short proof-read of the whole story and make sure it feels like a story. This means checking your spelling and basic grammar and making sure it makes sense and is in a consistent tense.

## Maths

### Week theme: Algebra

#### ➤ Sumdog

We will have checked your rankings, but there is no reason why you can't go on today anyway!

#### ➤ Finding all the possibilities for equations

Watch Ms Baldwin's video to help with today's task. You have three options to choose from:

Walk - Find all possible solutions	Run - Find both possible solutions	Sprint - Find all possible solutions
$x + y = 4$	$5a + 2b = 26$	$6x + y = 29$
$x + 3y = 8$	$4a + 5b = 52$	$4x + 3y = 43$
$2x + y = 7$	$7s + 2t = 31$	$3x + 2y = 28$
$5x + y = 13$	$5s + 3t = 34$	$7x + 2y = 46$

#### Challenge:

Find 3 different pairs of whole numbers that satisfy these equations

a)  $cd = 16$

b)  $50 - ef = 14$

## Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We may give you more detail during the daily videos, so sometimes it is worth waiting.

- **Monday – PSHE** – This week, you will be completing a True or False quiz about personal hygiene. Read through the questions and write down (either on a printed version or in your notebook) whether you think the statement is true or false and why you think that. Next Monday you will get a video explaining the answers so keep your work safe until then so you can mark it.  
**Vocabulary you may need:** bowel movement = a poo
- **Tuesday – Learning Journey - Pompeii**  
This week we would like you to find out about Pompeii. Use the questions below to help you with your research.  
Why is Pompeii famous?  
Why do we know so much about Pompeii?  
Where else was destroyed besides Pompeii?  
Why wasn't Pompeii rebuilt?  
What type of eruption was it from Pompeii?  
How does what happened help historians understand a bit more about roman life?
- **Wednesday - Art** – Let's return to the sketching. Choose a plant, perhaps in your garden, that you can draw. Using the sketching techniques that you practised two weeks ago, sketch the plant you have chosen. Consider carefully which techniques will give you the best effect.  
**Challenge:** Can you repeat the activity, but use colour...we still want to see the sketching techniques.
- **Thursday - Science** – This week we are moving on to looking at the digestive system. We would like you to explain how the digestion system works. We will attach some information on to the website for you to read about the digestion system which will help you – there will be more information than you need. There will also be a diagram that you can use to present the task – but of course you are welcome draw your own diagram or present your ideas in anyway you wish.
- **Friday – PE** – Mr Mothee is regularly updating his PE videos, so look out for his new PE video. However, he (and we) would really like you to have a go at the Sussex Games challenges. This week's challenge is football – a firm favourite for several of you! Please send us your videos of your challenges – we know Mr Mothee would love to see them too. Remember you can find out more information on this webpage:  
<https://www.activesussex.org/virtual/>

**If we see a Year 6 name on the list, we will definitely be giving extra house points!**

### Don't forget about the Year 6 KPS challenge and the SATs Challenge – Show A Talent!

We would love to see your best talents to celebrate how fantastic you all are – your talent could be anything from music to sport to memorised facts to crafting to everything in-between!

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email [year6@kingslea.org.uk](mailto:year6@kingslea.org.uk) and teachers will be checking this address regularly.

#### Maths answers:

Walk - Find all possible solutions	Run - Find both possible solutions	Sprint - Find all possible solutions	
$x = 1 y = 3$ $x = 2 y = 2$ $x = 3 y = 1$	$a = 2 b = 8$ $a = 4 b = 3$	$x = 1 y = 23$ $x = 2 y = 17$	$x = 3 y = 11$ $x = 4 y = 5$
$x = 2 y = 2$ $x = 5 y = 1$	$a = 3 b = 8$ $a = 8 b = 4$	$x = 1 y = 13$ $x = 4 y = 9$	$x = 7 y = 5$ $x = 10 y = 1$
$x = 1 y = 5$ $x = 2 y = 3$ $x = 3 y = 1$	$s = 1 t = 12$ $s = 3 t = 5$	$x = 2 y = 11$ $x = 4 y = 8$	$x = 6 y = 5$ $x = 8 y = 2$
$x = 1 y = 8$ $x = 2 y = 3$	$s = 2 t = 8$ $s = 5 t = 3$	$x = 2 y = 16$ $x = 4 y = 9$	$x = 6 y = 2$

#### Challenge answers:

- a) c 1 2 3  
d 16 8 4
- b) e 2 3 4  
f 18 12 9