

Work set for 24<sup>th</sup> April 2020

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>



**\*\*NEW VIDEOS\*\*** STAR of the Week and Sumdog Competition. The Sumdog competition starts at 8am on Fri 24<sup>th</sup> April and runs until 8pm on Thurs 30<sup>th</sup> April. You will have a limited number of questions to answer. Please make sure your home dashboard says "Competition" rather than "Challenge" to make sure your games count towards the competition. Good luck!

## Reading

### ➤ Poetry with Mr Marshman

If you are working on a task a day, today you could have a go at writing your own Spring poem. Mr Marshman would love to hear what you have completed across the week and what poems you have written.

### ➤ Complete your daily reading and write in your planner a prediction for a character in the book and how you have made that prediction.

## Writing including Grammar, Punctuation and Spelling

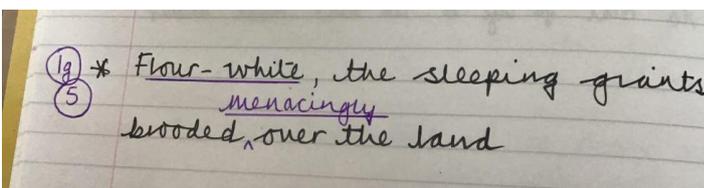
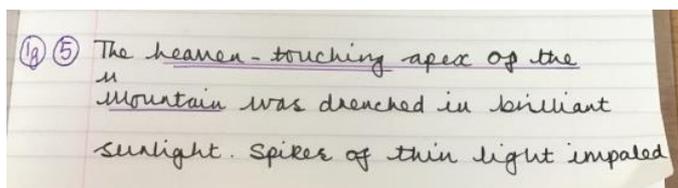
### Unit theme: Adventure quest story

#### ➤ Editing your setting description

- For this task, we would like you to go back to the setting description you wrote yesterday and make sure you have included everything that we asked for and that it makes sense. Work through the points below:

- 1) Look for an example of an adverb, a preposition (or prepositional phrase) and an expanded noun phrase, and write '5' in the margin next to these examples. If you can't find any, add some in!
- 2) Look for two different ways you have been cohesive and explain these underneath the writing. Examples might include topic sentences, supporting detail, pronouns, adverbials and conjunctions to link ideas. If it isn't cohesive, make it so!
- 3) **Challenge 1** : mark any hyphens with a '1g' in the margin
- 4) **Challenge 2** (only if you have been taught them): mark any semi-colons with a '1e' and any colons with a '1f'
- 5) Complete a proof-read of your setting and check for sense, spellings and basic punctuation.

Examples of how your editing might look:



## Maths

### Week theme: Fractions, decimals and percentages

➤ **Complete the practice questions at the end of section 3 in your study guide.** You can also use this time to revise any other fraction, decimal or percentage element in Section 3 of the study guide.

Ms Baldwin's Maths set:

Concentrate on completing questions 1-4

Mrs W and Miss N's set:

Have a go at all the questions.

## Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We will introduce one task below on each daily video and will give more detail on what you need to do.

- **Monday – PSHE** – Have a look at the PSHE documents on the website and then complete the tasks below. How you present your ideas and how you interpret the task is up to you.
  - 1) Read through the PDF about different bank accounts and talk through it with adults at home.
  - 2) Decide which bank account is best for which person on the PDF.
  - 3) Tell us about your bank account or which bank account you think would be most suitable for you. What could you save up for? How long will it take to save up for it?
- **Tuesday - Dangers on the mountain** – We would like you to write from the point of view of a mountaineer about a danger that could be encountered whilst climbing a mountain. You need to explain what the danger is and give advice as to how it can be avoided and what to do if a mountaineer is experiencing any difficulties with your chosen danger.  
Some examples that you could look at are listed below:
  - Frostbite
  - Landslides
  - Hypothermia
  - Avalanches
  - Severe weather
  - Wildlife
  - Altitude Sickness
  - Getting lost

**You have two weeks to complete this task as we know you may need some time to research too.**

- **Wednesday - Art** – Make a picture using the quilling technique (if you don't know what quilling is, either look it up or wait for your Wednesday video). Show your creativity by producing an Earth picture (as it is Earth day on April 22<sup>nd</sup>). This could be anything to do with the natural world – flowers, trees, animals, forests, mountains, volcanoes etc. Any paper can be used even old packaging if you don't have much paper at home and you can colour the edges for the colour you wish to achieve. Happy quilling!
- **Thursday - Science** – Find out how the human heart works. Draw and label a diagram of the heart and explain how it works. You can even be more creative if you wish and make a heart! Below are some links to videos that will give you more information about how the heart works:  
<https://www.bbc.co.uk/bitesize/clips/z9dg9j6> <https://www.youtube.com/watch?v=f9ONXd-anM>
- **Friday - PE** – We hope you have been as active as possible and have already completed some of Mr Mothee's PE videos. He has made a special video for Year 5 and 6 this week that focuses on the skills that we would usually be working on in the summer term.

**Remember this is the last day for the Year 6 KPS Challenge** – Let us know how many you have completed!

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email [year6@kingslea.org.uk](mailto:year6@kingslea.org.uk) and teachers will be checking this address to respond in the morning.