

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

## Reading

### ➤ Poetry with Mr Marshman

You have read that right – Mr Marshman is setting one of your reading tasks this week. This week's work is based on a poem called *The Enkindled Spring* by D.H. Lawrence. There are 4 tasks in total and you might be so inspired that you want to write your own poem as the 5<sup>th</sup> task. It would make sense to complete one task per day, but if you really want to get stuck in on more than one task on the same day, then that is up to you – all the tasks are written on a separate document along with the poem and there is a separate video in the album in which Mr Marshman will talk you through the tasks and give you examples.

- **Complete your daily reading** and write in your planner a quote that describes a character in your book.

## Writing including Grammar, Punctuation and Spelling

### Unit theme: Adventure quest story

#### ➤ What is an adventure story?

We all read them, watch them and probably experience them, but can you write a definition for one and give us some examples...that is your Monday task. Answer the questions below and we would love to hear what your favourite adventure-quest stories are!

- What is an adventure?
- What is the purpose of an adventure story?
- What genre features can you come up with?
- What is an adventure story?
- Give some examples

## Maths

### Week theme: Fractions, decimals and percentages

#### ➤ MyMaths

You have at least one task set for you to complete across the week (between Monday and Thursday, normal homework time) – you can complete your online homework at any time of your choosing.

- **Calculating with fractions** – you all have a selection of questions to answer below. Use the appropriate pages in Section 3 in your maths study guide, the videos on the Year 6 page and MyMaths to help you. Answers are at the bottom of the next page.

#### Ms Baldwin's Maths set:

Today you will be looking at adding and subtracting fractions with denominators which are multiples of each other. Ms Baldwin has recorded a video, which can be found on the Year 6 page that gives you a couple of examples.

1)  $\frac{1}{3} + \frac{4}{9}$       2)  $\frac{2}{5} + \frac{2}{10}$       3)  $\frac{3}{7} + \frac{2}{14}$       4)  $\frac{1}{2} - \frac{1}{6}$       5)  $\frac{4}{9} - \frac{1}{3}$       6)  $\frac{4}{14} - \frac{1}{7}$

#### Mrs W and Miss N's set:

We are moving onto multiplying and dividing fractions. You multiplied fractions in Year 5, but it may be worth reading the appropriate pages in Section 3 in your study guide. MyMaths also has lessons that will help too. Dividing fractions by whole numbers is brand new, but give it a go! Miss Nicholls has recorded a video in the Year 6 section with some examples.

1)  $\frac{2}{5} \times \frac{1}{4}$       2)  $\frac{3}{8} \times \frac{2}{3}$       3)  $\frac{1}{2} \times 7$       4)  $\frac{4}{8} \times 7$   
5)  $\frac{1}{4} \div 7$       6)  $\frac{3}{5} \div 2$       7)  $\frac{3}{4} \div 6$       8)  $\frac{5}{12} \div 6$

## Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We will introduce one task below on each daily video and will give more detail on what you need to do.

- **Monday – PSHE** – Have a look at the PSHE documents on the website and then complete the tasks below. How you present your ideas and how you interpret the task is up to you.
  - 1) Read through the PDF about different bank accounts and talk through it with adults at home.
  - 2) Decide which bank account is best for which person on the PDF.
  - 3) Tell us about your bank account or which bank account you think would be most suitable for you. What could you save up for? How long will it take to save up for it?
- **Tuesday - Dangers on the mountain** – We would like you to write from the point of view of a mountaineer about a danger that could be encountered whilst climbing a mountain. You need to explain what the danger is and give advice as to how it can be avoided and what to do if a mountaineer is experiencing any difficulties with your chosen danger.

Some examples that you could look at are listed below:

- Frostbite
- Avalanches
- Altitude Sickness
- Landslides
- Severe weather
- Getting lost
- Hypothermia
- Wildlife

**You have two weeks to complete this task as we know you may need some time to research too.**

- **Wednesday - Art** – Make a picture using the quilling technique (if you don't know what quilling is, either look it up or wait for your Wednesday video). Show your creativity by producing an Earth picture (as it is Earth day on April 22<sup>nd</sup>). This could be anything to do with the natural world – flowers, trees, animals, forests, mountains, volcanoes etc. Any paper can be used even old packaging if you don't have much paper at home and you can colour the edges for the colour you wish to achieve. Happy quilling!
- **Thursday - Science** – Find out how the human heart works. Draw and label a diagram of the heart and explain how it works. You can even be more creative if you wish and make a heart! Below are some links to videos that will give you more information about how the heart works:  
<https://www.bbc.co.uk/bitesize/clips/z9dg9j6> <https://www.youtube.com/watch?v=f9ONXd-anM>
- **Friday - PE** – We hope you have been as active as possible and have already completed some of Mr Mothee's PE videos. He has made a special video for Year 5 and 6 this week that focuses on the skills that we would usually be working on in the summer term.

**We will leave the Year 6 KPS Challenge running for another week** – How many can you complete in that time? Then there will be new challenges to complete.

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email [year6@kingslea.org.uk](mailto:year6@kingslea.org.uk) and teachers will be checking this address to respond in the morning.

### Maths answers:

#### Ms Baldwin's Maths set:

Some of the answers can be simplified. If you haven't simplified your answers, don't worry it can still be correct, but try and remember next time.

$$\begin{array}{lll} 1) \frac{1}{3} + \frac{4}{9} = \frac{7}{9} & 2) \frac{2}{5} + \frac{2}{10} = \frac{6}{10} = \frac{3}{5} & 3) \frac{3}{7} + \frac{2}{14} = \frac{8}{14} = \frac{4}{7} \\ 4) \frac{1}{2} - \frac{1}{6} = \frac{2}{6} = \frac{1}{3} & 5) \frac{4}{9} - \frac{1}{3} = \frac{1}{9} & 6) \frac{4}{14} - \frac{1}{7} = \frac{2}{14} = \frac{1}{7} \end{array}$$

#### Mrs W and Miss N's set:

Some of the answers can be simplified. If you haven't simplified your answers, don't worry it can still be correct, but try and remember next time.

$$\begin{array}{llll} 1) \frac{2}{5} \times \frac{1}{4} = \frac{2}{20} = \frac{1}{10} & 2) \frac{3}{8} \times \frac{2}{3} = \frac{6}{24} = \frac{1}{4} & 3) \frac{1}{2} \times 7 = \frac{7}{2} = 3 \frac{1}{2} & 4) \frac{4}{8} \times 7 = \frac{28}{8} = 3 \frac{4}{8} = 3 \frac{1}{2} \\ 5) \frac{1}{4} \div 7 = \frac{1}{28} & 6) \frac{3}{5} \div 2 = \frac{3}{10} & 7) \frac{3}{4} \div 6 = \frac{3}{24} = \frac{1}{8} & 8) \frac{5}{12} \div 6 = \frac{5}{72} \end{array}$$