

Work set for Monday 27<sup>th</sup> April 2020

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Plus there is a video from Mr Marshman for reading and Mrs Whiteley to help with maths

**Reading**

➤ **Shakespeare with Mr Marshman**

You have all the tasks written out on the Word doc on the website, but we recommend completing one a day. You have two days to complete the first task, so you may want to concentrate on research today and presenting tomorrow.

➤ **Complete your daily reading** and write in your planner whether you like the protagonist (main character) in your story and say why or why not.

**Writing including Grammar, Punctuation and Spelling**

**Unit theme: Adventure quest story**

➤ **Come up with a protagonist for your adventure story**

For this task, we would like you to decide who is going to be the main character in your adventure story. Make sure you can answer the questions below about your character. You could draw your character and write the answers around the outside.

- 1) What is your character's name (try and be clever here, but don't use your own or a friend's name)
- 2) How old are they?
- 3) What do they look like?
- 4) What personality traits do they have?
- 5) Why are they in the mountains? (Do they live there? Are they on holiday?)

**Challenge:** often protagonists in adventure stories have insecurities that they overcome by the end of the story. For example, shyness, having a marking on their body, being afraid of heights, not being able to do things on their own, being afraid of the dark, etc. What could your character's insecurity be? How might they overcome it?

**Maths**

**Week theme: Ratio and Proportion**

➤ **Sumdog**

Remember there is a competition this week so go on as often as you can and let's have a Year 6 winner!

➤ **What is ratio** – you all have a selection of questions to answer below. Use the appropriate pages in Section 4 in your maths study guide (it's just half a page), the video on the Year 6 page and MyMaths to help you. Answers are at the bottom of the next page.

- 1) How many 'For every...' sentences can you write to describe these counters?

For the next set of questions, write the ratios shown:

- 2) Blonde-haired children to dark-haired children



- 3) Silver sweets to yellow sweets



- 4) Suns to moons



- 5) Orange juices to cups of tea



- 6) Dogs to cats to rabbits.



**Challenge:** What is the ratio of consonants to vowels in your name? Can you find a name that has a ratio of 2:1? 1:2?

## Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We will introduce one task below on each daily video and will give more detail on what you need to do.

➤ **Monday – PSHE** – What makes something ‘value for money’?

**Task 1:** Choose something that you have bought (or is in your house) that you think is good value for money. Write down how much it is and describe why you think it is good value for money.

**Task 2:** Choose something that you have bought (or is in your house) that you think is not good value for money. Write down how much it is and describe why you don’t think it is good value for money?

➤ **Tuesday - Dangers on the mountain** – **This is the second week on this task.** We have asked you to write from the point of view of a mountaineer about a danger that could be encountered whilst climbing a mountain. You need to explain what the danger is and give advice as to how it can be avoided and what to do if a mountaineer is experiencing any difficulties with your chosen danger.

Some examples that you could look at are listed below:

- Frostbite
- Landslides
- Hypothermia
- Avalanches
- Severe weather
- Wildlife
- Altitude Sickness
- Getting lost

**Hopefully you have done your research now and are ready to write it up!**

➤ **Wednesday - Art** – Let’s work on your sketching this week. Split your page into 6. In boxes 1-5 draw a simple shape (for example a cup or an apple). It’s more effective if you can draw the same shape 6 times. Tips for drawing can be found at the link below. Use points 1-4 to start you off.

<https://www.myblueprint.com/article/sketch-techniques>

Read through what you will need to do before you begin (or watch Mrs Longdon’s video)

**Box 1** – Leave as it is

**Box 2** – Try shading your shape using hatching and cross hatching (number 5 on the link)

**Box 3** – Repeat the hatching and cross hatching but try making some of it light by not pressing as hard (number 6 on the link)

**Box 4** – Repeat box 3, but have a go at blending the shading (number 7 on the link)

**Box 5** – Repeat the above and use a rubber to include highlights (number 9 on the link)

**Box 6** – Write which picture you think is the best and why?

➤ **Thursday - Science – Circulatory System Game!** This week we would like you to use what you learnt about the human heart last week to make up a game. **This is a two week task**, so this week we advise that you plan the game and next week you make it. We have three ideas that you could use, but you are also welcome to come up with your own idea:

- **Make a game on the computer** – it could be on Scratch or a quiz APP
- **Design a game in the style of *Who wants to be a Millionaire?***
- **Make a board game** (On Wednesday we will attach an example)

On Wednesday, we will attach some information about the heart (in case you didn’t have enough last week), an example of a board game and a template for how you might plan your game.

➤ **Friday - PE** – This is the same as last week as the video you need is now online. Mr Mothee has made a special video for Year 5 and 6 this week that focuses on the skills that we would usually be working on in the summer term.

### New Y6 KPS Challenge coming soon!

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email [year6@kingslea.org.uk](mailto:year6@kingslea.org.uk) and teachers will be checking this address regularly.

### Maths answers:

Some of the ratios can be simplified. If you haven’t simplified your answers, don’t worry it can still be correct, but try and remember next time.

- 1) Answer will vary, but some examples could be the following:
  - For every 3 red counters, there are 5 blue counters.
  - For every 3 red counters, there are 15 yellow counters.
  - For every 1 blue counters, there are 3 yellow counters.
- 2) 4:8 or 1:2
- 3) 8:6 or 4:3
- 4) 6:9 or 2:3
- 5) 12:8 or 3:2
- 6) 8:2:10 or 4:1:5