



EDITING STATION 1: PUNCTUATION PARTY!

Have a look for:

- **capital letters** (start of sentences and proper nouns)
- **question marks** (if needed)
- **exclamation marks** (if needed)
- **commas** (in a list or to mark fronted adverbials)
- **apostrophes** (are they being used for possession or a missing letter - omission)

Proper nouns to look out for in this writing:

CHALLENGE – Can you use a comma to mark a subordinate clause?





EDITING STATION 1: PUNCTUATION PARTY!

Have a look for:

- **capital letters** (start of sentences and proper nouns)
- **question marks** and **exclamation marks** (if needed)
- **commas** (in a list)
- **apostrophes** (are they being used for possession or a missing letter - omission)
- **commas / dashes / brackets** for parenthesis (think about which is most appropriate for this writing)

Proper nouns to look out for in this writing:

Remember your English Skills books have guidance on how to use the more ambitious punctuation.

CHALLENGE – Can you use a colon to introduce a list of statement?





EDITING STATION 2: SPELLING SQUARE



Have a look for -

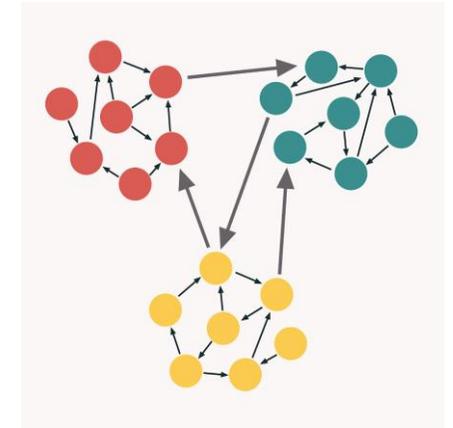
- spellings that don't *look* right...look them up in a dictionary!
- homophones – there / their / they're is one to look at carefully
- words which include spelling patterns from Year 3/4 and 5/6 – check your 'Eye spy' spelling sheets
- topic related words – check your notes or displays
- if you have a target card, can you meet any of your targets?

CHALLENGE – Can you find all your misspelled words?

Topic related words



EDITING STATION 3: COHESION CENTRAL!



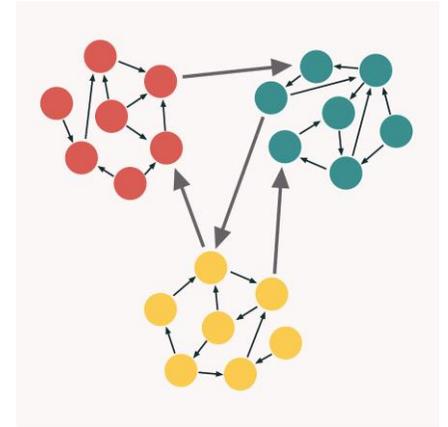
Have a look for -

- how you have used pronouns – does the reader know what you are talking about? Have you got more than three sentences in a row that use pronouns only?
- how you have used conjunctions to link ideas together – are they the right conjunctions?
- whether your sentences on the same topic are all together
- whether you have a SPS

CHALLENGE – Can you up level your conjunctions?



EDITING STATION 3: COHESION CENTRAL!



Have a look for -

- how you have used pronouns – does the reader know what you are talking about? Have you got more than three sentences in a row that use pronouns only?
- how you have used conjunctions to link ideas together – are they the right conjunctions?
- whether your sentences on the same topic are all together
- whether you have a SPS and a reflective sentence (or a sentence that will join to the next the paragraph)
- whether some sentences link back to sentences that come before them

CHALLENGE – Can you up level your conjunctions?