

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

## Reading

### ➤ Poetry with Mr Marshman

If you are working on a task a day, then you can work on Mr Marshman's Task 4. Remember all his tasks are written on a separate Word document along with the poem and video link. Remember there is no right or wrong answer when it comes to this task – it's your interpretation and opinion.

- **Complete your daily reading** and write in your planner whether you are enjoying the book and why / why not.

## Writing including Grammar, Punctuation and Spelling

**Unit theme: Adventure quest story**

### ➤ Writing a setting description

- Today we would like you to go back to the picture that you chose on Tuesday and use it to write a setting description. Remember it is a description **not a list** so write so it could fit in a story. It needs to be in **third person** and in **past tense**. Use the vocabulary you collected to help you. We will be looking for the following:
  - expanded noun phrases
  - adverbs
  - prepositions
  - cohesive strategies such as ispace, use of pronouns
  - Challenge 1 : hyphens
  - Challenge 2 (only if you have been taught them): semi-colons and colons

Here is an example of a setting description:

The serrated mountains loomed in the distance. Three weary travellers made their way towards them as they needed to make base camp by nightfall. Flour-white, the sleeping giants brooded over the land. Just as base camp came into view, a chute of snow detached itself and went trundling down one of the mountains. It slid over the knotted edge and went crashing in to the chasm below. A spine chilling silence followed; their marrow froze to think that they would be climbing in those conditions tomorrow.

The heaven-touching apex of the mountain was drenched in brilliant light. Spikes of thin light impaled the snow in a bristling, moving line. Heat had shifted the snow from the hip of the time-chiselled mountain. All across their line of sight, the tips of the mountain range stuck up like a row of thorns. Swaddled around them were necklaces of powdery snow. The air grew cold as the hikers neared base camp.

## Maths

**Week theme: Fractions, decimals and percentages**

### ➤ MyMaths

This is your last day to complete any tasks set on MyMaths.

- **Times Table Rockstars or SAT buster**– check below to see what your maths set needs to do.

Ms Baldwin's Maths set:

Please complete 10 games on Times Table Rockstars.

Mrs W and Miss N's set:

Complete Set B Arithmetic in your Maths SAT buster Book 2.

## Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We will introduce one task below on each daily video and will give more detail on what you need to do.

- **Monday – PSHE** – Have a look at the PSHE documents on the website and then complete the tasks below. How you present your ideas and how you interpret the task is up to you.
  - 1) Read through the PDF about different bank accounts and talk through it with adults at home.
  - 2) Decide which bank account is best for which person on the PDF.
  - 3) Tell us about your bank account or which bank account you think would be most suitable for you. What could you save up for? How long will it take to save up for it?
- **Tuesday - Dangers on the mountain** – We would like you to write from the point of view of a mountaineer about a danger that could be encountered whilst climbing a mountain. You need to explain what the danger is and give advice as to how it can be avoided and what to do if a mountaineer is experiencing any difficulties with your chosen danger.

Some examples that you could look at are listed below:

- Frostbite
- Landslides
- Hypothermia
- Avalanches
- Severe weather
- Wildlife
- Altitude Sickness
- Getting lost

**You have two weeks to complete this task as we know you may need some time to research too.**

- **Wednesday - Art** – Make a picture using the quilling technique (if you don't know what quilling is, either look it up or wait for your Wednesday video). Show your creativity by producing an Earth picture (as it is Earth day on April 22<sup>nd</sup>). This could be anything to do with the natural world – flowers, trees, animals, forests, mountains, volcanoes etc. Any paper can be used even old packaging if you don't have much paper at home and you can colour the edges for the colour you wish to achieve. Happy quilling!
- **Thursday - Science** – Find out how the human heart works. Draw and label a diagram of the heart and explain how it works. You can even be more creative if you wish and make a heart! Below are some links to videos that will give you more information about how the heart works:  
<https://www.bbc.co.uk/bitesize/clips/z9dg9j6> [https://www.youtube.com/watch?v=f9ONXd\\_-anM](https://www.youtube.com/watch?v=f9ONXd_-anM)
- **Friday - PE** – We hope you have been as active as possible and have already completed some of Mr Mothee's PE videos. He has made a special video for Year 5 and 6 this week that focuses on the skills that we would usually be working on in the summer term.

**Remember you have one more week for the Year 6 KPS Challenge** – How many can you complete in that time? Then there will be new challenges to complete.

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email [year6@kingslea.org.uk](mailto:year6@kingslea.org.uk) and teachers will be checking this address to respond in the morning.