

Work set for 30th April 2020

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

➤ Shakespeare with Mr Marshman

Remember you have all the tasks written out on the Word doc on the website, but if you are completing one a day then you will probably be moving onto Task 3 today. Remember it is a complicated story, but a great one! Don't worry if you don't fully understand it.

- **Complete your daily reading** and write in your planner a question you could ask a character if you ever got the chance to meet them!

Writing including Grammar, Punctuation and Spelling

Unit theme: Adventure quest story

➤ The meeting of your characters!

We're returning to the characters you created at the beginning of the week and imagining they are meeting for the first time. It could be a piece of writing you can use in your final story, but it doesn't have to be (it will depend who you created and their relationship).

I am going to use a character called Reggie (who I created on Monday as my protagonist) and a dragon (created on Tuesday). My piece of writing could fit in my story so I'm keeping it in **past tense** and in **third person**.

We will be looking for similar features to your setting description, so try and include lots of **descriptive phrases** and try for those hyphens (and semi-colons and colons). There's an example below and more on the daily video.

Reggie's feeling of being followed returned. Except this time, it was stronger. There was now a stillness about his surroundings as if something had just materialised and everything was intimidated. He wasn't sure what had made him decide to look up, but Reggie slowly drew his eyes to the top of a nearby rock, which stood towering above him. The beast was still. Poised for attack. Its huge hulk of a body stood fierce, only its torso moving slowly with each icy breath. Without warning, the ferocious creature reared up on its strong, hind legs and let out an almighty shriek. Reggie trembled. Everything trembled. Reggie could see his sharp claws as sharp as daggers slicing through the thick mist which surrounded the mountainside. Its tail lashed: its spear-like tip missing Reggie's face by centimetres. Opening its gigantic jaw, the brute revealed row upon row of needle-sharp teeth. Long Bing was ravenous and Reggie didn't stand a chance.

Challenge: Can you build up an atmosphere in your writing. The example above uses short sentences to build tension and the character isn't fully revealed until the end. How else can you build an atmosphere?

Maths

Week theme: Ratio and Proportion

➤ Sumdog

Year 6 are in a really good position now so let's do one last push before the competition ends at 8pm tonight!

- **Times Table Rockstars or SAT buster**– check below to see what your maths set needs to do.

Ms Baldwin's Maths set:

Please complete 10 games on Times Table Rockstars.

Mrs W and Miss N's set:

Complete Set C Test 2 in your Maths SAT buster Book 2.

Challenge: Work out these ratio problems:

- a) In a supermarket 2 large packets of cereal are put on the shelves for every 5 small packets. 40 small packets are put out. How many large packets are put on the shelves?
- b) At a swimming gala 3 in every 8 swimmers receive a medal. How many medals are awarded if there are 72 swimmers altogether?

Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We will introduce one task below on each daily video and will give more detail on what you need to do.

- **Monday – PSHE** – What makes something ‘value for money’?

Task 1: Choose something that you have bought (or is in your house) that you think is good value for money. Write down how much it is and describe why you think it is good value for money.

Task 2: Choose something that you have bought (or is in your house) that you think is not good value for money. Write down how much it is and describe why you don’t think it is good value for money?

- **Tuesday - Dangers on the mountain** – **This is the second week on this task.** We have asked you to write from the point of view of a mountaineer about a danger that could be encountered whilst climbing a mountain. You need to explain what the danger is and give advice as to how it can be avoided and what to do if a mountaineer is experiencing any difficulties with your chosen danger.

Hopefully you have done your research now and are ready to write it up!

- **Wednesday - Art** – Let’s work on your sketching this week. Split your page into 6. In boxes 1-5 draw a simple shape (for example a cup or an apple). It’s more effective if you can draw the same shape 6 times. Tips for drawing can be found at the link below. Use points 1-4 to start you off.

<https://www.mybluprint.com/article/sketch-techniques>

Read through what you will need to do before you begin (or watch Mrs Longdon’s video)

Box 1 – Leave as it is

Box 2 – Try shading your shape using hatching and cross hatching (no. 5 on the link)

Box 3 – Repeat the hatching and cross hatching but try making some of it light by not pressing as hard (no. 6 on the link)

Box 4 – Repeat box 3, but have a go at blending the shading (no. 7 on the link)

Box 5 – Repeat the above and use a rubber to include highlights (no. 9 on the link)

Box 6 – Write which picture you think is the best and why?

Other useful links:

Drawing basic shapes: <https://www.youtube.com/watch?v=OezMavBqWXc>

Hatching: https://www.youtube.com/watch?v=cSHXjiq_fyc

- **Thursday - Science – Circulatory System Game!** This week we would like you to use what you learnt about the human heart last week to make up a game. **This is a two week task**, so this week we advise that you plan the game and next week you make it. We have three ideas that you could use, but you are also welcome to come up with your own idea:

- **Make a game on the computer** – it could be on Scratch or a quiz APP

- **Design a game in the style of *Who wants to be a Millionaire?***

- **Make a board game** (On Wednesday we will attach an example)

We have attached some information about the heart (in case you didn’t have enough last week), an example of a board game and a template for how you might plan your game.

- **Friday - PE** – This is the same as last week as the video you need is now online. Mr Mothee has made a special video for Year 5 and 6 this week that focuses on the skills that we would usually be working on in the summer term.

New Year 6 KPS Challenge coming soon!

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email year6@kingslea.org.uk and teachers will be checking this address regularly.

Maths answers:

a) In a supermarket 2 large packets of cereal are put on the shelves for every 5 small packets. 40 small packets are put out. How many large packets are put on the shelves? **16 large packets**

b) At a swimming gala 3 in every 8 swimmers receive a medal. How many medals are awarded if there are 72 swimmers altogether? **27 medals**