

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

➤ A classic with Mr Marshman

Task 4 Complete the comprehension task. You will need to re-read the extract to answer the question.

- **Complete your daily reading** and write in your planner a good example, in your opinion, of a description. Explain why you think it is a good example.

Writing including Grammar, Punctuation and Spelling

Unit theme: Adventure quest story

➤ Edit the opening and build-up to your story

Edit the opening and build up to your story using the guide (that you used last week) below. Take your time to read through what you have written and ensure that it is in the third person, past tense and makes sense.

Work through the points below. We have added in some feedback from last week:

- Look for an example of an adverb, a preposition (or prepositional phrase) and an expanded noun phrase, and write '5' in the margin next to these examples. If you can't find any, add some in!
Feedback from last week: Can you make your expanded phrases longer than just a determiner, noun and adjective?
- Look for two different ways you have been cohesive and explain these underneath the writing. Examples might include topic sentences, supporting detail, pronouns, adverbials and conjunctions to link ideas. If it isn't cohesive, make it so!
Feedback from last week: Try not to talk about using pronouns – we already know you can do this now!
- **Challenge 1** mark any hyphens with a '1g' in the margin
Feedback from last week: Make sure your hyphens are not dashes!
- **Challenge 2** (only if you have been taught them): mark any semi-colons with a '1e' and any colons with a '1f'
- Complete a proof read of your setting and check for sense, spellings and basic punctuation.
Feedback from last week: Look carefully at your tense. Check the verbs (you will mostly be using 'was' not 'is')
- Look for where you have included dialogue and mark any inverted commas with a '1a'

Maths

Week theme: Ratio and Proportion

➤ MyMaths

This is your last day to complete the task set on MyMaths.

➤ Scaling shapes

There is a PowerPoint which has been turned into a PDF for you to look through. It includes some questions at end. Make sure you complete the first 3 and try the next 3 (questions 4-6) if you have time. Then there are two challenge questions at the end. Answers are at the end of this document.

Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We may give you more detail during the daily videos, so sometimes it is worth waiting.

- **Monday – PSHE** – Healthy eating is important for our body and our brains. Did you know what you eat can affect your mood? There is a lot of different advice around what to eat to be healthy. One thing that lots of scientists agree is that we should avoid eating lots of the wrong type(s) of sugar. Today, you have two short tasks exploring sugar in food.
 - 1) Firstly, complete the sugar calculator for food you ate over the weekend. How much sugar was there?
<https://www.nhs.uk/change4life/food-facts/sugar/sugar-calculator>
 - 2) Secondly, read about these healthy sugar swaps.
<https://www.nhs.uk/change4life/food-facts/sugar/sugar-swaps-for-kids>
Try and make some of these sugar swaps in the food you eat over the next week if you can and write down each time you do. Have a look at the labels and see the difference in the sugar content (per 100g/ml). What are the differences if you make the healthy sugar swap?
- **Tuesday – Learning Journey (Volcanoes of the world)** – We already know that volcanoes are a type of mountain, but let's find out a little more about them. This week, we would like you to find out where the volcanoes of the world are. It would be really good if you can plot some of these volcanoes on a world map. We will attach a world map that you can use, but you could draw one yourself – we won't be picky; we promise!
- **Wednesday - Art** – We have another exciting art project for you this week. We would like you to create a spring or summer landscape using either rice or egg shells. Mrs Longdon will explain further on Wednesday! You can have a look at these websites to get a sneaky peak at what it is in store for you:
<https://www.youtube.com/watch?v=dzHM5ZNSWBU>
<https://www.youtube.com/watch?v=wT4c4qXPkXI>
- **Thursday - Science – Circulatory System Game!** This is the second week on this task. Hopefully you have a plan for your game. This week is about putting it all together! We can't wait to see your games and hopefully play some of them!
- **Friday – Bank Holiday** – There is no official PE lesson this week, but obviously we hope you are completing your daily exercise and are taking part in the Virtual Games. Watch Mr Mothee's video or find out more information on this webpage:
<https://www.activesussex.org/virtual/>

We would love to hear how you celebrate VE Day. Even if it's not one of the Year 6 KPS challenges, let us know what you get up to!

The challenges are just for fun and one way that we can celebrate the 75th anniversary of VE day. Hopefully there is something there for everyone, so even if you just complete one task, we want to see it! Good luck!

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email year6@kingslea.org.uk and teachers will be checking this address regularly.

Maths answers

1. Scale factor 2 $?=2\text{cm}$
2. Scale factor 2 $?=3\text{cm}$
3. Scale factor 3 $?=45\text{cm}$
4. Scale factor 3 $?=2\text{cm}$
5. Scale factor 4 $?(A)=8\text{cm}$ $?(B)=32\text{cm}$ It may not look like it, but it is an isosceles triangle
6. Scale factor 3 $?=6\text{cm}$
7. Scale factor 4 $?=10\text{cm}$
8. Scale factor 3.5 $?=17.5\text{cm}$