

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Plus there is a video from Mr Marshman for reading and Mrs Whiteley to help with maths

Reading

➤ Shakespeare with Mr Marshman

You have all the tasks written out on the Word doc on the website, but we recommend completing one a day. We would recommend spending another day on Task 1. We would love to hear what you have found out about the Bard of Avon.

➤ Complete your daily reading and write in your planner the longest expanded noun phrase you can find.

Writing including Grammar, Punctuation and Spelling

Unit theme: Adventure quest story

➤ Come up with a another character for your adventure story

This second character will meet your protagonist at some point in the story (you can start thinking about how and where). They can be a good character or a bad character, and can be an animal if you wish. You will need to be able to describe them. For this task you could draw them, find a picture of them or write a list of words and phrases to describe them.

I have chosen a dragon which is going to be part of the problem in my story. I've chosen a dragon because I know I can come up with lots of description as I can describe parts of its body. Some of the vocabulary I have collect is written below. I've even tried to include some hyphenated words!

razor-sharp talons, darting eyes,
amethyst leathery wings, wings beat like a hurricane, wings beat like a roaring wind,
soft fleshy underbelly iron scales
sword-like teeth spear-like claws
death breath, hot breath shrivels/scorches the earth

Challenge: Can you come with a name that suits your character like authors do in some of their books. You can even work on your protagonist name from yesterday's task. For example, let's look at some of the Harry Potter characters and their names...

Draco Malfoy: such an nefarious, evil-sounding name. Draco, the Latin word for Dragon, and Mal meaning bad or malfeasance.

Luna Lovegood: Such a sweetheart and it's alliterative too, with those lovely Ls. Also, Luna, meaning lunar or moon, lets you know she's a little quirky too.

Voldemort: you've guessed it an evil name. Mort meaning death, and Vold sounding like mold.

Maths

Week theme: Ratio and Proportion

➤ Sumdog

Take part in the competition – remember you can go on at anytime this week.

➤ More on ratio or SAT buster– check below to see what your maths set needs to do.

Ms Baldwin's Maths set:

Please go onto MyMaths where you have been set the Ratio Introduction task.

Mrs W and Miss N's set:

Complete Set C Test 1 in your Maths SAT buster Book 2.

Challenge: Can you explain whether these statements are true or false?

a) Hair-dye is three parts gold to five parts brown. There is 150ml of gold in 400ml of dye.

b) Pink paint is five parts white to one part red. There is 1 litre of red in 1.2L of paint.

Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We will introduce one task below on each daily video and will give more detail on what you need to do.

➤ **Monday – PSHE** – What makes something ‘value for money’?

Task 1: Choose something that you have bought (or is in your house) that you think is good value for money. Write down how much it is and describe why you think it is good value for money.

Task 2: Choose something that you have bought (or is in your house) that you think is not good value for money. Write down how much it is and describe why you don’t think it is good value for money?

➤ **Tuesday - Dangers on the mountain – This is the second week on this task.** We have asked you to write from the point of view of a mountaineer about a danger that could be encountered whilst climbing a mountain. You need to explain what the danger is and give advice as to how it can be avoided and what to do if a mountaineer is experiencing any difficulties with your chosen danger.

Some examples that you could look at are listed below:

- Frostbite
- Landslides
- Hypothermia
- Avalanches
- Severe weather
- Wildlife
- Altitude Sickness
- Getting lost

Hopefully you have done your research now and are ready to write it up!

➤ **Wednesday - Art** – Let’s work on your sketching this week. Split your page into 6. In boxes 1-5 draw a simple shape (for example a cup or an apple). It’s more effective if you can draw the same shape 6 times. Tips for drawing can be found at the link below. Use points 1-4 to start you off.

<https://www.mybluprint.com/article/sketch-techniques>

Read through what you will need to do before you begin (or watch Mrs Longdon’s video)

Box 1 – Leave as it is

Box 2 – Try shading your shape using hatching and cross hatching (number 5 on the link)

Box 3 – Repeat the hatching and cross hatching but try making some of it light by not pressing as hard (number 6 on the link)

Box 4 – Repeat box 3, but have a go at blending the shading (number 7 on the link)

Box 5 – Repeat the above and use a rubber to include highlights (number 9 on the link)

Box 6 – Write which picture you think is the best and why?

➤ **Thursday - Science – Circulatory System Game!** This week we would like you to use what you learnt about the human heart last week to make up a game. **This is a two week task**, so this week we advise that you plan the game and next week you make it. We have three ideas that you could use, but you are also welcome to come up with your own idea:

- **Make a game on the computer** – it could be on Scratch or a quiz APP
- **Design a game in the style of *Who wants to be a Millionaire?***
- **Make a board game** (On Wednesday we will attach an example)

On Wednesday, we will attach some information about the heart (in case you didn’t have enough last week), an example of a board game and a template for how you might plan your game.

➤ **Friday - PE** – This is the same as last week as the video you need is now online. Mr Mothee has made a special video for Year 5 and 6 this week that focuses on the skills that we would usually be working on in the summer term.

New Year 6 KPS Challenge coming soon!

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email year6@kingslea.org.uk and teachers will be checking this address regularly.

Maths answers:

A very brief summary of the challenge questions:

a) Hair-dye is three parts gold to five parts brown. There is 150ml of gold in 400ml of dye.

True. G:B 3:5 (8 parts) 150ml:200ml (440ml in total)

b) Pink paint is five parts white to one part red. There is 1 litre of red in 1.2L of paint.

False. W:R 5:1 (6 parts) To make it true, you could do 5L:1L (6 Litres in total) or 1L:0.2L (1.2L in total)