

Work set for 13th May 2020

Link to view today's Y6 video: <https://photos.app.goo.gl/WDPuQsWGshbqZ3wE9>

Plus a video about dialogue

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

➤ Reading with Mr M – Using *Skellig* to learn about tension

If you are working on a task a day, then today you are focusing on how the short sentences in the extract build tension.

➤ Complete your daily reading and write in your planner about one rule that the author has used to show dialogue.

Writing including Grammar, Punctuation and Spelling

Unit theme: Adventure quest story

➤ Today we would like you to focus on a section of dialogue in your story. If you have time you may be able to edit more than one section. Use the rules below to help you check your dialogue is written correctly. You may need to rewrite a section if you have lots of editing. Remember some of these rules are tricky – look at Miss N's video for some examples and don't worry if you only get as far as bronze. Send us your dialogue and tell us if you think you have achieved bronze, silver or gold!

Bronze

-Any words spoken by a character are in inverted commas “ ”

-It is clear who is speaking because you have said who is speaking

-You don't have more than 5 pieces of speech in a row (it should be broken up with some description too!)

Silver

-Every time a new character speaks you have started a new line

-You have said how some of the characters are speaking or have said what they are doing whilst they are speaking

-Any punctuation used is inside the inverted commas

Gold

-Where direct speech precedes a verb, and does not end in a question mark or exclamation mark, you have used a comma

-Where the direct speech follows a verb, a comma must be used after the verb to indicate that direct speech is about to begin

-You have used some split speech where the reporting clause sits in the middle

Maths

Week theme: Algebra

➤ Sumdog

This week is a Sumdog week. Remember we are looking for you to 'rank up'. Can you up rank your animal this week? You have until Thursday to complete your online maths.

➤ Using a formula

Try using a formula to solve these questions. For example, in the formula $y = x + 2$ if you had to find the value of y when $x = 8$ you could see that $y = 8 + 2$ and therefore $y = 10$.

Walk - Find the value of y in each case	Run - Find the value of y in each case	Sprint - Solve the equation
$y = x - 6$ where $x = 20$	$2x + 9 = y$ where $x = 26$	$3p - 0.6 = 3.9$
$y = 10 + 5x$ where $x = 7$	$43 - y = x$ where $x = 12$	$7k + 3 = 45$
$y = 2x + 4$ where $x = 9$	$x/15 = y$ where $x = 180$	$m/4 + 7 = 32$
$y = 17 + 3x$ where $x = 3$	$23 + y = 4x$ where $x = 7$	$c/6 - 2 = 9$

Challenge:

a) p is 4 more than q . Write two equations to show the relationship between p and q .

b) b is 12 less than c . Write two equations to show the relationship between b and c .

Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We may give you more detail during the daily videos, so sometimes it is worth waiting.

- **Monday – PSHE** – This week, you will be completing a True or False quiz about personal hygiene. Read through the questions and write down (either on a printed version or in your notebook) whether you think the statement is true or false and why you think that. Next Monday you will get a video explaining the answers so keep your work safe until then so you can mark it.
Vocabulary you may need: bowel movement = a poo
- **Tuesday – Learning Journey - Pompeii**
This week we would like you to find out about Pompeii. Use the questions below to help you with your research.
Why is Pompeii famous?
Why do we know so much about Pompeii?
Where else was destroyed besides Pompeii?
Why wasn't Pompeii rebuilt?
What type of eruption was it from Pompeii?
How does what happened help historians understand a bit more about roman life?
- **Wednesday - Art** – Let's return to the sketching. Choose a plant, perhaps in your garden, that you can draw. Using the sketching techniques that you practised two weeks ago, sketch the plant you have chosen. Consider carefully which techniques will give you the best effect.
Challenge: Can you repeat the activity, but use colour...we still want to see the sketching techniques.
- **Thursday - Science** – This week we are moving on to looking at the digestive system. We would like you to explain how the digestion system works. We will attach some information on to the website for you to read about the digestion system which will help you – there will be more information than you need. There will also be a diagram that you can use to present the task – but of course you are welcome draw your own diagram or present your ideas in anyway you wish.
- **Friday – PE** – Mr Mothee is regularly updating his PE videos, so look out for his new PE video. However, he (and we) would really like you to have a go at the Sussex Games challenges. This week's challenge is football – a firm favourite for several of you! Please send us your videos of your challenges – we know Mr Mothee would love to see them too. Remember you can find out more information on this webpage:
<https://www.activesussex.org/virtual/>

Don't forget about the Year 6 KPS challenge and the SATs Challenge – Show A Talent!

We would love to see your best talents to celebrate how fantastic you all are – your talent could be anything from music to sport to memorised facts to crafting to everything in-between!

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email year6@kingslea.org.uk and teachers will be checking this address regularly.

Maths answers:

Walk - Find the value of y in each case	Run - Find the value of y in each case	Sprint - Solve the equation
y = 14	y = 61	p = 1.5
y = 45	y = 31	k = 6
y = 22	y = 12	m = 100
y = 26	y = 5	c = 66

Challenge answers:

- p is 4 more than q. Write two equations to show the relationship between p and q.
 $p - 4 = q$ and $q + 4 = p$
- b is 12 less than c. Write two equations to show the relationship between b and c.
 $b + 12 = c$ and $c - 12 = b$