

Link to view today's Y6 video: <https://photos.app.goo.gl/WDpUQsWGshbqZ3wE9>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

- **Reading with Mr M – Holes by Louis Sachar**
Check out your next task for this fab book on Mr M's Word document. We are recommending one task a day, but up to you when you complete each one.
- **Look at the Hayfestival website and choose a video of the day to watch.** This can be instead of your daily reading – but doesn't have to be! You could even try some of the activities that the authors suggest.
<https://www.hayfestival.com/c-247-programme-for-schools.aspx?resetfilters=true&localesetting=en-GB>

Writing including Grammar, Punctuation and Spelling

Unit theme: Tying up loose ends!

Remember how you organise completing these tasks is up to you!

➤ SAT Busters

You have three more tests to complete in your SATs buster book and a spelling test. You could work through these over four separate days.

Remember: Use the full 10 minutes to work carefully through the questions. If you need more time on the questions, then that is fine.

➤ Publishing your story

Publish your story for your Learning Journey book. It should be a short story...but we know some of you have written rather a lot! So here are some options:

- If you typed your story, publishing your story will be easy. However, we would like to be able to print it in a book form. This option is available on Word or Publisher. If you do not have a printer, email it to us (set up in book form) and we will print it.
- If you hand wrote your story you could either type it up or write it up on nice paper (you could also make it into a book.
- If you have written more than 5 A4 pages then perhaps choose a section to publish rather than the whole thing. Make sure it is the highest quality section in your story and full of good description and punctuation.

Whatever option you choose, think about the presentation. Pictures will add a decorative layer to your published piece and if it is in book form then include a front cover – you could even do a blurb. Because we want you to focus on the presentation, we are not setting an art task this week, so you will have more time.

You also need to make sure you have completed a thorough proof read, before you start writing up.

Maths

Week theme: Algebra

- **MyMaths** – remember to complete the tasks you have been set before the end of Thursday.
- **Sequences** – you have different options all linked to completing sequences

Walk - write the first six numbers in each sequence.		Run - copy and complete the sequence. Then write out the rule.	Sprint - write the next four in the sequence and then write out the rule.
Start at	Rule is		
1) 10	+ 20	1) 5.4 5.1 4.8 4.5 ____	1) $\frac{3}{5}$ $1\frac{1}{5}$ $1\frac{4}{5}$ $2\frac{2}{5}$
2) 0.1	+ 0.2	2) 1.9 3.8 5.7 7.6 ____	2) 8.75 7.5 6.25
3) -8	+ 2	3) ____ 3 8 13 18	3) $\frac{5}{8}$ $1\frac{1}{4}$ $1\frac{7}{8}$ $2\frac{1}{2}$
4) 3	- 1	4) ____ 1.7 1.62 1.54 1.46	4) 8.25 6.5 4.75
5) 50	+ 99	5) -5 -4 -3 -2 ____	5) $\frac{1}{2}$ $1\frac{3}{4}$ 3
6) 0.25	+ 0.25	6) ____ 125 150 175 200	6) $2\frac{1}{5}$ $1\frac{4}{5}$ $1\frac{2}{5}$

Challenge: Consider the arithmetic sequences: 1998, 2005, 2012... and 1997, 2005, 2014... Which is the next number after 2005 that appears in both sequences? How do you know without counting through the sequences?

Learning Journey / Foundation Subjects (ongoing throughout the week)

Below are listed the foundation subject tasks for this week. We recommend that you complete one a day, but how you organise your time is up to you. We may give you more detail during the daily videos, so sometimes it is worth waiting.

- **Monday – PSHE** – This week, you will be checking your answers from the true or false quiz about personal hygiene from last week. You will do this by watching the video made by Mrs Payne. It would be useful if you can then discuss your answers and corrections with an adult.
- **Tuesday – Learning Journey** – This week we would like you to compose an advert for a mountain holiday.

Things you could include are the following:

- What your mountain might be famed for e.g. spectacular views, a ski resort, cable car rides, climbing
- What the surrounding area has to offer e.g. a nature reserve, shops, restaurants, a range of activities to help tourists explore the area. These could also be referred to as places of interest
- You might want to consider a two or three centre holiday e.g. 'Three Peak Explorer Holiday'
- Remember to include types of accommodation
- An itinerary if appropriate

Think carefully about the language you use - you are persuading people to take up your holiday idea e.g. *Discover the area's natural beauty with a ride on the Cog Railway to the Mer de Glace.*

- **Wednesday – Art** – No official art task this week – but it gives you time to make your front cover and the pictures within your English story really creative.

- **Thursday – Something different!** – This week, we would like you to start thinking about your page of the Leavers' book. We will explain in the daily video more about the Leavers' Books. We would like you to choose 5 sections that you wish to have on your page and write what could go in these sections. You are looking to write about 3 sentences in each section. Remember that everyone will be able to read your page, so make sure it fits our Kingslea ethos! Ideas for sections are below, but you can come up with your own:

<ul style="list-style-type: none"> • Favourite school trip • Most embarrassing moment • Funniest moment • Best achievements • Favourite learning journey 	<ul style="list-style-type: none"> • Most memorable moment • Sports day memories • Starting school memory • KS1 memories • Favourite school day
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- **Friday – PE** – We are still giving this time over to the Sussex Games challenges. This week's challenge is Gym and fitness. We think this week has some great challenges that everyone can have a go at. As always, please send us your videos of your challenges – we know Mr Mothee has loved watching the ones that have come in. Remember you can find out more information on this webpage: <https://www.activesussex.org/virtual/>

So a different Year 6 KPS Challenge this week...

We appear to have forgotten to renew our House Captains this term! We thank the current House Captains for their contributions over the spring term and the first half of the summer term, but it's time to give more of you the opportunity to have a go. It may be a slightly different role to what we have been used to, but there are still plenty of jobs for the captains to complete in this final half term! It is a role that impresses secondary schools and is an opportunity to be a role model to others, have more responsibility and show how fantastic you are! So, we will hold House Captain Elections on Friday 5th June. It will be in video form so that wherever we are, we can all watch and vote. If you would like to put yourself forward, make a video at home and send in to the year email below (be creative with your videos and make sure you stand out to your peers). If you are unable to video a presentation, then plan out what you would like to say and if we are back at school, we will let you borrow an Ipad and you can film it after half term. Presentations need to be completed by **Wednesday 3rd June**.

We understand that everyone is in a unique position and will complete the above work at different levels. Please just try and do what you can and do not worry if anything is too difficult. Do give us any feedback and enjoy this time. We would love to see the work you produce, but you do not have to send everything to us. We would just really like to hear from you at least once a week and may phone you to touch base! We miss you!

If you have any questions, please email year6@kingslea.org.uk and teachers will be checking this address regularly.

Maths answers:

Walk	Run	Sprint
1) 10 30 50 70 90 110	1) 4.2 3.9 3.6 (take 0.3)	1) $3\frac{3}{5}$ $4\frac{1}{5}$ $4\frac{4}{5}$ (<i>add $\frac{3}{5}$</i>)
2) 0.1 0.03 0.5 0.7 0.9 1.1	2) 9.5 11.4 13.3 (add 1.9)	2) 5 3.75 2.5 1.25 (take 1.25)
3) -8 -6 -4 -2 0 2	3) -12 -7 -2 (add 5)	3) $3\frac{1}{8}$ $3\frac{3}{4}$ $4\frac{3}{8}$ 5 (<i>add $\frac{5}{8}$</i>)
4) 3 2 1 0 -1 -2	4) 1.94 1.86 1.78 (take 0.08)	4) 3 1.25 -0.5 -2.25 (take 1.75)
5) 50 149 248 347 446 545	5) -1 0 1 (add 1)	5) $4\frac{1}{4}$ $5\frac{1}{2}$ $6\frac{3}{4}$ 8 (<i>add $1\frac{1}{4}$</i>)
6) 0.25 0.5 0.75 1 1.25 1.5	6) 50 75 100 (add 25)	6) $1\frac{3}{5}$ $\frac{1}{5}$ $-\frac{1}{5}$ (<i>take $\frac{2}{5}$</i>)

Challenge: The sequences have common differences of 7 and 9 respectively. The lowest common multiple of 7 and 9 is 63, so the next term after 2005 to appear in both sequences is 2005 + 63, which is **2068**.