

Happily Ever After

Year 1-Summer 2019

Art & DT:

Designing and sewing our own flag.
Medieval Art- stained glass windows using tissue paper.
Draw our own castle pictures using pencil, pen and water colours.
Castle making- recycled materials.

PE:

Games – circuits, using different equipment, running and racing as part of a team.



Traditional Tales

Look at a range of traditional tales.
Sequence traditional tales.
Write a character description.

Different viewpoints

Read a range of traditional stories told from a different point of view.
Children to plan, write, edit and publish a traditional tale from a different point of view.

Dragon poetry

Read poem about what a dragon is made of.
Write poem about their dragon.

Non – Fiction books

Research the features of a castle using non-fiction books.
Look at a range of leaflets, identify features and discuss different layouts.
Produce a leaflet about Arundel Castle after our visit.

Wednesday 12th June 2019 pm

Our popular design and technology activity where children and parents can work together to make their own castle out of recycled materials.

History:

William the Conqueror.
Journey of William from France to England.
Label timelines with words or phrases such as: past, present, older and newer.
Features of castles and their function.
Castle life – banquets, jousting, jobs in a castle.
Castle defence and attack.
Trip to Arundel Castle!

PSHE:

Relationships
The Knight's Code of Chivalry – bravery, loyalty, doing good deeds.
Looking at relationships and how to care for each other.

Computing

Using Colour Magic to create castle pictures.
E-safety- knowing how to work safely online.

Geography:

Where is UK on a map of the world?
Where is Horsham and London?
Geographical location of castles.
Where is Arundel?
Identify on a map/globe.
Look at Google Earth.
Why were castles built on rivers? Why did towns develop?

Science:

Learning what plants need to grow. Identify and name common plants.
Identify and name common structures; roots, stems, leaves and flowers, seeds and bulbs.

RE: Understand the purpose of prayer; when, where and why people pray.
Talk about their own beliefs (religious and non-religious).

Music:

Understand a steady beat.
Control a steady beat.
Understand rhythm and pitch.
Compose and record our own Medieval music as a class.

