



## Continuation of Learning Outline

### YEAR 1

#### Work set for 15.05.2020

Link to view today's Y1 video: <https://photos.app.goo.gl/w62Gy3tC12rwMv7p6>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### **Reading**

Can you choose your favourite book that you have read during lockdown so far? We would like to know why it is your favourite. What makes it special?

If it is a story, who is your favourite character and why?

If it is a non-fiction book, what is your favourite new fact you learnt?

Who would you recommend should read it? Maybe you know someone at school, a teacher or a family member who would love it!

This can be recorded in any way you like: you could make a poster, write a list or label a picture. Your choice!

For example:

My favourite book of lockdown so far has been The Gruffalo. I like it because Julia Donaldson is my favourite author. I like the drawings in the book and I like how cheeky the mouse is. The mouse is my favourite character because he is smart and tricks all the other animals including the Gruffalo! The book is special because I read it to my best friend's children (who live in New Zealand) on video call and they loved it as much as me. It was lovely to share the story and I love the memory it has left with me.

#### **Writing/English**

Today we would like you to write a setting description of the castle grounds from the story of The Frog Prince.

Think carefully about using a range of sentence starters and adjectives to describe!

For example:

In the castle garden there is a glistening lake with elegant swans, swimming gracefully on the surface. A faint, but colourful rainbow meets the tip of the castle in the blue sky. If you look closely you can see deer grazing silently on the fresh green grass. The sun's golden rays reflect on the pointy turrets and lamps light the way down a winding path.

## Maths

CGP Book Pages: 68 and 69 - Direction and turns

Think about hands on the clock and our half and quarter work from a few weeks ago. Practise jumping a quarter turn, a half turn and a three quarter turns clockwise. This is tricky but imagine a clock face in front of you.

If you are facing 12, what number would be a quarter turn to the right?

If you are facing 12, what number is a half turn anti-clockwise?

Here are a few links to help support teaching directions and turns.

<https://www.bbc.co.uk/bitesize/clips/z7kwmp3>

<https://www.bbc.co.uk/bitesize/topics/z2grd2p/articles/zww6b82>

During our everyday lives we are always following instructions. We now want you to think about how you can give instructions to make someone travel in a certain direction. Using the language forward, backwards, quarter turn, half turn, clockwise and anti-clockwise, can you instruct someone to travel across the room?

Online: Numbots

## Other

Using a post note or a small piece of paper, can you draw a picture of a member of your family? Miss Snell drew a picture of Percy the rabbit and has put it in his hutch! (He has chewed the edges, Miss Snell likes to think this means he likes it!)

If you have any questions, please email [year1@kingslea.org.uk](mailto:year1@kingslea.org.uk) and teachers will be checking this address to respond in the morning.

Miss Finley and Miss Snell 😊