



Continuation of Learning Outline

YEAR 1

Work set for 21.05.2020

Link to view today's Y1 video: <https://photos.app.goo.gl/w62Gy3tC12rwMv7p6>

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Miss Snell was very tired last night but really wanted to do some writing. She wrote the first part of her mini-story below. Can you spot and correct her mistakes?

once upon a time there lived a little girl named Olive olive had a little puppy called peter. Peterwas a cheeky puppy who liked to play all dai. one day, Peter and olive went for a walking in the woods, it saw very scary and dark. They walked down a winding path and there were no peopl enywher! Olive felt scared. she looked all around her nd realisedk she was lust!

As you can tell, Miss Snell was very sleepy when she wrote this! How many mistakes can you find? Can you correct them with purple pencil or rewrite and improve the paragraph?

Writing/English

Finishing off your story

Today we would like you to take some time to finish your stories. Check you have included all of the key details and have written a good ending to your story. Once you have finished, have a go at completing some handwriting. We are on to book 2!

Handwriting

Book 2 Page 1

b

How many b words can you think of?

Can you write a line in beautiful joined up handwriting for each word you think of in your personal writing books?

Maths

Today we are going to be having a go at some practical subtraction. We will include questions down below for you to have a go at representing with items at home. The questions below for today are subtraction up to 30. You could represent it in whatever way you'd like. We have used pillows, books and coins! As an extra challenge you could create your own subtraction calculations and get your grownups or siblings to solve the calculation, you could even go up to 50!

Have fun exploring subtraction. 😊

Online: Numbots

Other

How many different shapes can you make by folding, cutting or ripping a piece of paper? In Autumn we drew around lots of 2D shapes, we would like you to see how many shapes you can make! For example: If I fold a piece of paper in half, I make a rectangle.

If you have any questions, please email year1@kingslea.org.uk and teachers will be checking this address to respond in the morning.

Miss Finley and Miss Snell 😊

Magic Maths – Subtraction questions!

$18 - 4 =$

$21 - 8 =$

$22 - 9 =$

$14 - 7 =$

$27 - 3 =$

$23 - 4 =$

$17 - 5 =$

$19 - 6 =$

$8 - 7 =$

$27 - 7 =$

$20 - 6 =$

$14 - 12 =$

$11 - 7 =$

$19 - 12 =$

$24 - 6 =$

$25 - 10 =$

$9 - 8 =$

$15 - 3 =$

$13 - 8 =$

$26 - 3 =$