

Continuation of Learning Outline

YEAR 1

Work set for 21.05.2020

Link to view today's Y1 video: <https://photos.app.goo.gl/w62Gy3tC12rwMv7p6>

Link to view general videos including assemblies, announcements and celebrations:
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

Can you have a game of spy spelling?

Choose a sound we have learnt before in phonics – for example a-e. Draw some pictures of words containing those letters. We usually have between 5 and 8 pictures. Cake, make, plate, shave and skate are Miss Snell's words. When you have drawn your pictures can you get your adults to hide them around the house. Next you need to put on your imaginary spy hat and glasses. (Don't worry, Miss Snell has just posted your new ones, so they should all fit!). Go around the house and find your words and write them in your personal writing book.

Make sure you have spelt your words correctly by using Best Bet to check.

Have fun!

Writing/English

Story writing

Tuesday - Beginning.

Wednesday - Middle.

Thursday - End.

How was the problem solved? What did the princess do?

E.g. So the princess let the owl eat from her plate and sleep on her soft comfortable bed. After a while, the beautiful princess woke to find a handsome prince! The prince and the princess were married and lived happily ever after. The end.

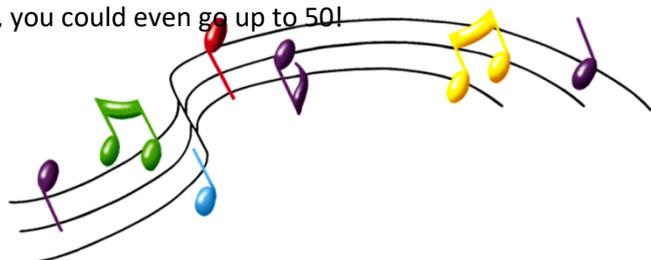
Maths

Over the next few days we are going to be having a go at some practical addition and subtraction. We will include questions below for you to have a go at representing with items at home. The questions below for today are addition up to 30. You could represent however you'd like. We have used pasta, skittles and teddy bears! We would like you to record the calculations in your Personal Writing books. As an extra challenge you could create your own addition calculations and get your grown ups or siblings to solve the calculation, you could even go up to 50!

Have fun exploring addition. 😊

Online: Numbots

Other



Create a dance! Choose any song and create a dance to show your adults. Be as active as you can, jumping, sliding, rolling. Think of all the dance moves we have learnt at school and see how these can be combined to make one dance routine. You could even teach the other members of your family. I know Percy (the rabbit) loves to dance to Bruno Mars!

If you have any questions, please email year1@kingslea.org.uk and teachers will be checking this address to respond in the morning.

Miss Finley and Miss Snell 😊

Magic Maths – Addition questions!

$16 + 4 =$

$16 + 8 =$

$12 + 9 =$

$13 + 7 =$

$21 + 3 =$

$22 + 4 =$

$17 + 5 =$

$4 + 19 =$

$8 + 4 =$

$27 + 2 =$

$20 + 6 =$

$14 + 12 =$

$11 + 14 =$

$19 + 6 =$

$4 + 6 =$

$15 + 10 =$

$9 + 8 =$

$3 + 15 =$

$13 + 8 =$

$4 + 3 =$