



Dear parents,

Just a quick note to explain how the plans will run:

The 'sessions' on this plan will be taught when your child is in school. The follow up activity is to be completed on the days your child is not in school. For example if your child is in Group 1, they will complete 'Session 1' on the Monday and the follow up task on the Tuesday. Group 2 will complete 'Session 1' on Tuesday and the follow up task on Wednesday.

On Monday 1st June, we would like Group 2 to complete Phonics games on Phonics Play, SumDog, Numbots and read a book of their choice. This is due to no previous input.

If you have any questions, please contact the office. Please specify your child's year group in the subject of the e-mail.

Thank you,

Miss Finley and Miss Snell ☺

	Teacher Input:	Activities:	Scaffolding and Support:	Notes: (e.g, retrieval practice, S & L, marking focus)
Session 1 Grammar lesson LC: Can I correct a sentence?	Discuss - what does a sentence need to have? Capital letters, finger spaces, full stops, correct spellings, it must make sense. Record. Model reading and correcting an incorrectly written sentence.	Children to have a variety of sentences which contain errors. E.g. incorrect capital letters, no finger spaces or full stops and incorrect spellings of known words. Children to read sentences and identify errors. Then re-write the sentence correctly.	A variety of sentences to correct (easier and harder) Adult to model correcting a sentence	Ensure children have corrected capitals, finger spaces, full stops and spellings.
Follow up activity	Write your own incorrect sentences and correct them! You could have a go at the sentence substitution games on Phonics Play. See links below: https://new.phonicsplay.co.uk/resources/phase/3/sentence-substitution-ph3 https://new.phonicsplay.co.uk/resources/phase/4/sentence-substitution-ph4 https://new.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5a https://new.phonicsplay.co.uk/resources/phase/5/sentence-substitution-ph5b			
Session 2 Grammar lesson LC: Can I use adjectives correctly?	Discuss adjectives. What are they? What are they used for? Can you give me an example of one? Adjectives describe a noun (an object, a person, a place). E.g. a <u>shiny</u> star. Model reading a sentence containing no adjectives. Consider the adjectives that could be added and model re-writing sentence containing new adjectives.	Children to have a variety of sentences which no adjectives. Children to read sentence and consider where adjectives could be added. Re-write sentences containing new adjectives.	A variety of sentences to add adjectives to Adult to model adding adjectives to a sentence	Ensure children have correctly added adjectives.

<p>Follow up activity</p>	<p>Look through one of your reading books and go on an adjective hunt. Write a list of the adjectives that you find. Can you think of your favourite adjectives? Why do you like them so much? Follow the link to a song about adjectives by our favourite, Jack Hartman! https://www.youtube.com/watch?v=QxoDGIPUmyU</p>			
<p>Session 3: LC: Can I identify the features of a poem?</p>	<p>Look at the examples of dragon poetry. What do we like about the poems? Why?</p> <p>Discuss how we are going to look at a range of different dragon poems today and highlight the features of them. Discuss what features we might find - adjectives, alliteration and rhyming words.</p> <p>Remind children of our visit from Joshua Seigal who is a poet!</p>	<p>Children to have a range of different dragon poems. Using felt tips or crayons, children to highlight the features of the poems and label what they are. Focus on adjectives, alliteration and rhyming words.</p> <p>Children to share the features that they found.</p>	<p>Key words displayed</p> <p>Sentence starters</p> <p>Model highlighting and labelling features</p>	<p>Ensure children have correctly highlighted features.</p>
<p>Follow up activity</p>	<p>https://www.bbc.co.uk/bitesize/topics/zjhhvcw/resources/1 https://www.youtube.com/watch?v=YQX1FfsytdI https://www.youtube.com/watch?v=QQHy_AN_39g Can you have a listen to some of the poems on the links above? Discuss what you like about them and dislike about them. Do you have any questions about the poems?</p>			
<p>Session 4: LC: Can I use adjectives to describe a dragon?</p>	<p>Show dragon pictures and explain that we are going to use adjectives to describe what they look like.</p> <p>Children to write as many adjectives as they can to describe the dragons.</p> <p>Consider describing the dragon's eyes, scales, claws, teeth, wings, breath, tail and head.</p>	<p>Children to select a picture of a dragon. Print or draw in books.</p> <p>Children to write sentences to describe dragon. E.g. Fierce fiery flames flaring from its mouth.</p> <p>Focus on using alliteration and powerful adjectives.</p>	<p>Sentence openers</p> <p>Key words displayed</p> <p>Model writing descriptive sentences</p>	<p>Ensure children have correctly used exciting adjectives.</p>
<p>Follow up activity</p>	<p>https://www.literacyshed.com/the-images-shed.html Find images from the Literacy Shed website on the link above. Can you describe a picture of your choice using exciting adjectives?</p>			

<p>Session 5: LC: Can I identify rhyming words?</p>	<p>Discuss how poems often have rhyming words.</p> <p>Discuss what rhyming means. How do we know if 2 words rhyme?</p> <p>Show children a range of words. Children to write down any words that rhyme with the given word.</p>	<p>Children to work in groups.</p> <p>Children to write as many rhyming words as they can that rhyme with the given words:</p> <p>eye, feet, head, tail, claw.</p> <p>These rhyming words will help us when we eventually write our own dragon poems!</p>	<p>Given words</p> <p>Model how to identify rhyming words (same ending sounds)</p> <p>Read rhyming stories to support</p>	<p>Ensure children have correctly identified rhyming words.</p>
<p>Follow up activity</p>	<p>Explore the 'Oi' series which are books that rhyme (see links below). Can you predict the rhyming words? E.g. Cats sit on...mats.</p> <p>Oi Dog - https://www.youtube.com/watch?v=vTDvrQxMI-Y</p> <p>Oi Frog - https://www.youtube.com/watch?v=ItLi6xx4YEY</p> <p>Oi Cat - https://www.youtube.com/watch?v=C7G2CNKhDbA</p> <p>Oi Puppies - https://www.youtube.com/watch?v=pCVLKrotmeU</p> <p>Do you have any other rhyming books in your home? Can you write a list of the words that rhyme?</p> <p>Julia Donaldson books tend to rhyme! Which other authors use rhyming in their books?</p>			