

Daily Direct Teaching of Phonics Skills and Knowledge



Dear parents,

Just a quick note to explain how the plans will run:

The 'sessions' on this plan will be taught when your child is in school. The follow up activity is to be completed on the days your child is not in school. For example if your child is in Group 1, they will complete 'Session 1' on the Monday and the follow up task on the Tuesday. Group 2 will complete 'Session 1' on Tuesday and the follow up task on Wednesday.

On Monday 1st June, we would like Group 2 to complete Phonics games on Phonics Play, SumDog, Numbots and read a book of their choice. This is due to no previous input.

If you have any questions, please contact the office. Please specify your child's year group in the subject of the e-mail.

Thank you,

Miss Finley and Miss Snell ☺

	Revisit and Review Recently and previously learned phoneme-grapheme correspondences/blending and segmenting skills	Teach New phoneme – grapheme correspondences, skills of blending and segmenting	Practise New phoneme – grapheme correspondences, skills of blending and segmenting	Apply New knowledge and skills while reading and writing
Session 1	Sing song https://www.youtube.com/watch?v=6UQHdBMLk-M	Splat with phonics words! Words written on cut up card. Adult says word for children to splat. Words: play, beep, night, throw, cool, broom, park, thorn, boy, near, cure, chair, farmer.		Write a sentence containing words from Splat game!
Follow up	Sing song https://www.youtube.com/watch?v=6UQHdBMLk-M	Play Tricky Word Trucks on Phonics Play https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks Which words did you find more challenging to read? Can you practise writing these words? Can you think of a saying to help you with the spelling? For example 'silly ants in dresses' for the word 'said'.		
Session 2	Play Flash Cards How quickly can you read the sounds? https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials	Play Kim's game. Display a range of items on carpet (5 or 6). Look at all items. One to be taken away when the children are not looking. Can the children work out which one is missing and record this?		Write a sentence containing words from 'Kim's game'.
Follow up	Play Flash Cards How quickly can you read the sounds? https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials	Can you make your own game of spy spellings? Draw a picture of a word you can sound out and get someone to hide pictures around the house. Go on a hunt for the pictures and write each one down as you find it.		

Session 3	Play Tricky Word Trucks on Phonics Play https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks	Tricky word bingo! Children to choose 6 tricky words to record on their boards. Children to select a word from hat/box and read. Children tick off word if they have it on their board. Call BINGO once all words have been called.	Play hangman / flower game! Adult to show the amount of letters in tricky word using lines to represent each letter, e.g. _ _ _ _ (what). Children to guess a letter each time to guess the tricky word. If children guess an incorrect letter start to draw man/ flower.
Follow up	Play Tricky Word Trucks on Phonics Play https://new.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks	Choose a tricky word. How many times can you write it in one minute? Can you do it again and see if you can beat your time?	
Session 4	Say digraph/ trigraph for children to record on their boards. qu, ch, sh, th, ng, ay, ai, a-e, ee, ea, e-e, igh, ie, i-e, ow, oa, o-e, oo, ew, u-e, er, ur, ir, or, au, aw, ou, ow, oy, oi, ar, air, are, ear, ure. Can you remember how to record the alternates for each sound?	Spy spellings Place pictures around the room of words that children can sound out. Children to look around the room and record what they see.	Can children think of words that rhyme with the words found in the spy spellings game? Remember, rhyming words are words with the same sounds at the end!
Follow up	Sing song https://www.youtube.com/watch?v=6UQHdBMLk-M	Can you play Dragons Den on Phonics Play? https://new.phonicsplay.co.uk/resources/phase/5/dragons-den	
Session 5	Play Flash Cards How quickly can you read the sounds? https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials	Play buried treasure - sort real and nonsense words. Children to also sort into real and nonsense words on their boards. https://new.phonicsplay.co.uk/resources/phase/5/buried-treasure	Can children make up their own nonsense words and record these? For example meag Explore alternate spellings – meeg / mege.
Follow up	Play Flash Cards How quickly can you read the sounds? https://new.phonicsplay.co.uk/resources/phase/5/flashcards-speed-trials	Play Picnic on Pluto - sort real and nonsense words. https://new.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto Can you think of and write a sentence using the real words?	