

Continuation of Learning Outline

YEAR 2

Monday 20th April 2020

Link to view today's Y2 video: <https://photos.app.goo.gl/5YHh33RGrtGiy7eZ8>

Happy Monday! We hope you enjoy our video! 😊

Link to view general videos including assemblies, announcements and celebrations:

<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

Reading

- Please ensure that you read for at least 15 minutes per day. Write us a comment in your reading journal to summarise what happened in your text.
- Complete one page in your CGP comprehension booklet – ask your grown up to check your answers. Remember key words need to be spelt correctly and highlight your answers from the text. Please could you let us know how many pages you have left so we can work out if we need to provide other reading activities for you.

Grammar

In Year 2 we have taught you about 4 different sentence types – **statement**, **question**, **exclamation** and **commands**. We would like you to use this picture to practise writing different sentence types to match this picture. We have provided you with a sentence type guide to jog your memories! (See end of document)

Here are the different sentence types we created in response to this picture:

(Larger image at bottom of document)



Statement – The children are playing in the spray of the waterfall.

Question – Do you think the water is cold?

Exclamation – How cold it is!

Command – Be careful!

English - Writing

Our next project is going to cover the next two weeks of home learning. This project will be related to our new learning journey 'Our Blue Planet' which we discuss in more detail in our video.

Our learning journey is centred around our wonderful planet that we call home – Earth. We will be exploring many ideas and themes and using great texts to bring this journey alive whilst we are still at home.

We are going to be completing a story unit centred around the text Flotsam by David Wiesner. Here is a video link to the text which you can watch. You might notice this is an unusual picture book because it doesn't have any words! <https://www.youtube.com/watch?v=3MTKWnxzqVM>

We are going to spend some time writing our own stories to match the text. Each day will have a new focus and will match a different section of the story. There will be parts that we will be adapting too to encourage some creativity for you all. Aim for each activity to take you around 15-20 minutes as these are short burst writing activities. At the end of the two week project you will have created a brilliant story!

Activity One

- Your story begins on a beach – set the scene for your reader
- Who is the character in your story? What is their name? What are they like?
- Why are they at the beach? Who are they at the beach with? What are they spending their time doing at the beach?
- How do they feel about the beach?
- What is the beach like? What can they see? Smell? Hear?

Maths - CGP Books

Arithmetic book – Page 12 – Subtraction of 2-digit numbers and ones

Can you teach your grown up how to use our subtraction jottings? Try to make sure your jottings are clear, your tens sticks straight and your chunky ones chunky enough! Remember you just need to complete the jottings for the greatest number.

Reasoning book – Page 6 – Counting in 2s, 3s, 5s and 10s

- Practise climbing your stairs or walking along your corridor counting in these different amounts. Can you count backwards too?

Online Homework

- It is a Numbots week! Can you use this week to earn some more coins? Will you move up to the next stage in the junkyard? This could take you some time or weeks so don't worry if you don't progress to the next stage quickly. The practising of your skills is more important!
- The Numbots junkyard levels run in the following order and ranking:

Rust	Iron	Tin	Brass	Copper	Steel
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- As a smaller weekly target - aim to try and improve your rankings by 10 levels. Each level looks like this:



- Look at which level you started the week on and see how far you can progress – good luck!

The Burnooper Challenge!

- Complete an A-Z challenge!
- Choose a topic to complete your challenge about – it could be countries, food, animals, girls or boys names.
- Make a list of these items and try to complete an answer for each letter of the alphabet.
- Can you challenge your grown up to a contest?
- Have fun and good luck! Some letters are trickier than others!

[Here is the link to the text for our exciting new topic 'Our Blue Planet!'](#)

<https://www.youtube.com/watch?v=cPPQdDwTUvE>

Year 2 business

If you have any questions, or want to share anything then please email year2@kingslea.org.uk We will be checking this email every day and would love to hear from you.

Remember, we are always here for you all.

We miss you and send love and kindness to you and yours.

Be sweet, be happy, be silly, be kind.

All our love... Miss Burnett, Miss Cooper and the Year 2 team XX

Meow from Tallulah xx



Types of Sentences

Statements

Statements are sentences which tell you something, like a fact. They should contain a verb, a noun and usually end with a full stop.

Starfish live in the sea.



Questions

Questions are sentences that ask you something. They usually end with a question mark.

What is your favourite sea creature?



Commands

Commands are sentences that tell you to do something. They are found in instructions and start with an imperative verb (bossy word).

Play me a song.



Exclamations

An exclamation is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.

What an amazing band they are!

