Year 3–Autumn Term
Monumental Mayans

Who were the Mayans?

Find out all about this Ancient Civilization.

Persuasive texts:
Letter to Horsham Museum

History:
Ancient Maya and the contrast with British history
What was life like in Mayan times?
How do we know about The Mayans?
Who discovered chocolate and when?

Non-fiction:
Research/Comparative text.
Note taking
Finding key points
Paragraphs
Sentence starters
Conjunctions
Creating information texts

Geography:
Where did the Mayans live?
Where does chocolate come from?

The Journey of Chocolate

Where does chocolate come from?
How chocolate influences today's society?

Poetry:
Chocolate cake

Science:
Animals including humans- nutrition, food

Fiction:
Character description
Setting
Problem and resolution

Art:
Hieroglyphic
Observational drawing and painting
Printing
Complimentary colours
Clay tiles

Instructional texts:
Recipes

What I need:
Swimming kit – 3S
Mayan Day – *5.10.26*
(Dress up day)
Visit to Mr Simms – *7.10.26*
Chocolate making ingredients – *Date TBC*

Advertisements:
Persuasive writing
Planning
Note and develop initial ideas
Drafting
Revising
Presenting

DT:
Design a chocolate bar logo and slogan
Design a new chocolate product
Packaging

Spanish:
Introductions
Alphabet
Animals

PE:
Invasion Games
Dance
Swimming

Computing:
E-safety
Information and Technology skills
Connecting computers
Typing skills

Maths:
Number
Shape
Money
Time
Fractions
Bar Charts

Learning for Life:
Why do we have rules?
Teamwork
Jealousy
Problem solving
Friendship
Keeping ourselves safe

Music:
Rhythm focus – drumming
Introducing note lengths

RE:
Dharmic Religions