

Year 3-Autumn Term Monumental Mayans



Research/Comparative text.

Persuasive texts: Letter to Horsham Museum

Non-fiction:

Note taking Index, contents

Paragraphs
Sentence starters

Conjunctions

Finding key points

History:

Ancient Maya and the contrast with British history

What was life like in Mayan times? How do we know about The Mayans?

Who invented chocolate and when?

Geography:

Where did the Mayans live?

Where does chocolate come from?

Science:

Animals including humansnutrition, food

Art:

Hieroglyphics

Observational drawing and painting

Printing

Complimentary colours Clay tiles

DT:

Design a chocolate bar logo and slogan

Design a new chocolate product

Packaging

PSHE:

Why do we have rules?

Teamwork

What makes us proud?

Firework safety

Friendship

Sharing

Consequences of our actions

Who were the Mayans?

Find out all about this Ancient Civilization.





Poetry:

Creating information texts

Chocolate cake

The Journey of Chocolate

Where does chocolate come from?
How chocolate influences today's society?

Fiction:

Character description Setting

Advertisements:

Persuasive writing

Planning

Drafting

Revising

Presenting

Problem and resolution

Instructional texts: Recipes

Note and develop initial ideas

Visit to Mr Simms

Mayan Day

Spanish: Introductions Alphabet Animals

Music: Rhythm focus – drumming Introducing note lengths PE:

Invasion Games

Dance Swimming

RE: Hinduism-Diwali Computing:

Computing: E-safety Information and Technology skills Maths: Number Shape Money Time Fractions

Bar Charts