

# Geography Rainforests

- A study of the Amazon Rainforest, location, climate zones, biomes, strata of forest
- Using secondary sources including photographs and maps
- Understanding of environmental change with deforestation
- Visit from Tom's Talking reptiles

#### **Rivers**

- Study of features of a river from source to mouth
- Compare Amazon River in Brazil to River Arun in Sussex
- Journey of a river from source to mouth

### PE/Games

Cricket/ Rounders/Tennis Athletics

Southwater Visit – water sports and team building



#### Art

Close observational drawing of plants and rainforest animals.

Design and sew a traditional South American Mola tapestry panel.

Batik material for Children's Parade.



# <u>DT</u>

Make a rainforest animal moving toy with CAMs.

# RIVERS AND RAINFORESTS

Year 5 Summer Term

# The Amazon Diary of Alex Winters

Write a report of the rainforest and the Yanomami tribe.

# <u>Deforestation of the Rainforest – Environmental Issues.</u>

Class Debate - Work in groups to present a balanced discussion of the issues.

Discussion text - Research and write explanation of environmental impact of deforestation to the people and economy of the rainforest countries and the wider world.

## **Mother Earth Narrative Poem**

Use personification, imagery to write different forms of poems about human's impact on the planet.

# **Persuasive Letter**

Write a letter to water companies about river and sea pollution with raw sewage.

Children explain the consequences to the natural habitats of plants and animals in the eco system.

# The Wind in the Willows Study of a Classic Text

Children take on the role of the woodland creatures in the story. They develop structured arguments and discussions of whether Toad or Weasel are to live in Toad Hall.





#### **Homework**

Maths set Monday and returned on Friday.

English set Friday and returned on the following Thursday.

## **Computing**

Basic computing skills including touch typing, attaching files and embedding links.

Coding and programming.

# **Science**

The differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

Properties of materials.
Changes of state – liquids, solids and gases.



## **Spanish**

Conversations with the verb 'to be'. Nouns to describe classroom items. Animal nouns.

Masculine and feminine versions of 'the', 'a' and 'an'.

Conversations with the verb 'to have'.

# **Learning For Life**

Differences and similarities.
Different types of relationships.
Actions and consequences.
Compliments.

Dealing with our emotions. Dealing with bereavement.

## **Music**

Developing drumming and recording techniques.

Singing and instrument appreciation.

# Maths

Follow the national Curriculum for Maths. Data handling comparing rainfall and temperature of the UK with Brazil.