

# Full Stops and Capital Letters

## Learn

When we write sentences, we always use a **capital letter** at the **start**.

We also use capital letters for **I** and for **proper nouns** (the names of **people, places, languages, days of the week** and **countries**).

If you have access to a computer, watch the [video](#) and see if you can help Captain Capital defeat Captain Chaos!

At the end of a sentence we put **punctuation**.

This is usually a full stop but can also be a question mark or exclamation mark, depending on the type of sentence.

Today, we're going to focus on **full stops**.

## Complete these activities

If you have access to a computer, complete the ['Punctuate with MC Ernie'](#) and ['Let's listen to a story'](#). Alternatively, start on Activity 3.

### Activity 1 - Punctuate with MC Ernie

#### Activity 2 - Let's listen to a story

Before watching the video, write one sentence explaining what you think it might be about. Remember to use a capital letter at the start and a full stop at the end.

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After watching the video, write two more sentences that would describe the story to someone who doesn't know it. Don't forget your capital letters and full stops!

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### Activity 3

Create a list of words that you would associate with pirates. Here are some to get you started:

- eye-patch
- skull and cross bones
- parrot

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Once you've made your list, try writing three sentences about pirates using words from your list. Make sure you use capital letters and full stops.

Here are some examples:

- Some pirates wear an eye-patch over one of their eyes.
- A pirate flag usually has a skull and cross bones on it.
- A parrot can sit on the shoulder of a pirate.

Sentence 1

\_\_\_\_\_

\_\_\_\_\_

Sentence 2

\_\_\_\_\_

\_\_\_\_\_

Sentence 3

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\_\_\_\_\_

# Handwriting

## The tree house

That night, Ben's father took him to Zac's tree house to camp. This time the door was shut so Ben had to ask Zac to pull him up. Once he was up, Ben said, "Have a look at my red eye! It stings very much."



Handwriting practice lines consisting of multiple sets of horizontal lines (top, middle, bottom) for writing practice.