

# Yr 5 English Activity Answers

Below are the answers to any English activities which have right or wrong answers.

## Day 1

### My Shadow

- 1) This poem is about a child and his shadow.
- 2) notion = a belief or understanding  
arrant = complete
- 3) The rhythm is fast because there are lots of words. This might be because the poet is a child and has lots of energy and is full of excitement.
- 4) Yes. In each stanza the first two lines rhyme and then the second two lines rhyme (AABB).
- 5) Yes. 'I'd think shame to stick to nursie as that shadow sticks to me!

## Day 2

### Counting

- 1: Bought a bottle of water; used a plastic cup; radiators on full; driven a short distance.
- 2: insignificant, loads, miniscule, enormous, insignificant, vast
- 3: 4
- 4: tomorrow / the next day
- 5: By linking the number of animals and waste to things that happen in her day that seem small at the time.
- 6: shocked, worried, sad and angry - she swallowed hard and talks about how she can't live with losing 5 species a day

## Day 4

### The Wexbridge Crier

- 1: 19th October 1943
- 2: hundreds
- 3: The radio had packed in (broken).
- 4: 15 minutes
- 5: the North Sea
- 6: shocked and happy before becoming worried and nervous
- 7: joyously
- 8: A pigeon was used to send a message to the air base in time.
- 9: any suitable prediction based on research or other understanding of the war
- 10: people fighting on the same side or for the same outcome

### Matching the subject to the verb

1. The gorilla-monster is climbing higher and higher.
2. Down in the street, the people are pointing up at the gorilla-monster.
3. I am pointing up at the gorilla-monster too!
4. The builders are yelling at each other.
5. The plane is flying around the tower.
6. 'I am roaring!' roars the gorilla-monster.

It was an ordinary day on the building site. The builders **were** working hard on a new tower. Suddenly, a huge gorilla-monster **was** climbing up it! I **am** standing in the street right now. And all around me, people **are** pointing up at the gorilla-monster. The gorilla-monster **is** nearly at the top. One of the builders **yells** at us to stay back. The other builders **hide**. Cars, buses and trucks all **stand** still in the street. We all **wait**, silent and afraid. The gorilla-monster **sits** on top of the tower. It **waves** its hairy arms. It **eats** the bricks. The tower **shakes** and **shudders**. No one **knows** what will happen next. But I can **hear** the gorilla-monster roaring and I **am** terrified!

## Day 6

### The Contraption

- 1: She refers to her as the brainy one.
- 2: She is focused but uptight - it tells us. She is very clever, especially at alchemy. She was amazing at harnessing steam
- 3: confused - she said she looked perplexed and Pippa had to explain
- 4: alchemy/being an alchemist
- 5: She was working very hard - the rod was sweaty and sweat started to drip into her eyes.
- 6: harnessing
- 7: It would draw water up into the contraption to power the steam engine.
- 8: Infinitum - be careful not to confuse with the contraption
- 9: because it allows the device to run infinitely/for infinity
- 10: Accept any diagram including pertinent information from the text.