

Worst Jobs for Kids

Ever moaned about having to do your homework? What about cleaning your bedroom, or hoovering the floor? Count yourself lucky you weren't a child during Queen Victoria's reign. You were lucky if you were sent to school back then; most children were sent out to work in some of the most horrific conditions you can imagine. You've probably heard about chimney sweeps and flower sellers, but there were much worse jobs out there if you were desperate.

Do you love rolling around in the mud? How about scraping through the dirt to find any coins or lost bits of jewellery? If that sounds good, then a job as a tosher might have been right up your street. It wasn't just the muck and filth on the street though, you'd spend most of your time down in the sewers rummaging around for anything that the rich folk up above might have dropped into the drains.

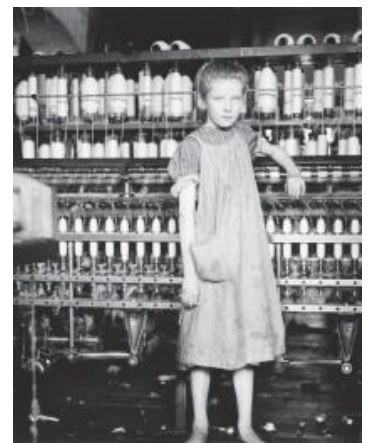
Tiny children have tiny hands, and they were perfect for fixing the fiddly little mechanisms on the enormous looms that factories used to weave fabric. The sound of the shuttles flying backwards and forwards would have caused quite a din; however, they couldn't stop working just to fix a machine. Instead, children would scuttle around underneath the vast wooden machines and try to time their movements perfectly. Quite often they would get it wrong. The lucky ones only lost a finger. The unlucky ones? Well, I'm sure you can guess.


It wasn't just fixing the looms that children's dainty digits were perfect for. The rise of the steam train meant that lots of children were needed to scrape out the cinders and clean the undercarriage of the engine. Not only did this involve a lot of choking dust and ash, but the cinders were often still red-hot, and many children suffered horrific burns.






Most houses were lit by candles back then, and so matches were needed by the thousands. Dipping the sticks in the toxic phosphorus was another job saved for the cursed children. The horrible chemical would rot their teeth and often led to fatal lung disease. Not sure it was worth it for a penny a day.

Dick Whittington said that the streets of London were paved with gold. More accurately, they were often paved with filth, particularly dog droppings. Luckily for the children of the time, they could earn money by scraping it up and selling it to the tanners - people who turned the hide of a cow into leather. If they really wanted to earn some money, they could help the tanners by stamping the poo into an odorous mix of chemicals (barefoot, of course) and using it to soak the skins. Unfortunately, many poor children didn't have access to a bath afterwards!

So there you have it. There were some pretty vile jobs for luckless lads and lasses in Victorian times, and we haven't even mentioned leech collectors, coal miners, rat catchers, navvies (canal diggers) and grave robbers. No wonder so many children were desperate to go to school!



1.	Editor (Summarise) 	What were most children lucky to do?
2.		Which features of children made them perfect for many jobs?
3.		What did all of the jobs have in common in terms of children's health?
4.		What happened that meant more children were needed in railway stations?
5.		Put the jobs in the text in order from worst to best. Give a reason for each one.

6.	Translator (Vocabulary) 	What word tells the reader how loud a noise was?
7.	Detective (Inference) 	What did Dick Whittington mean when he said, "The streets are paved with gold"?
8.	Detective (Inference) 	How do you think the author felt about Victorian children? What tells you this?
9.	Reporter (Retrieval) 	What ingredient did tanners need?
10.	Weather Forecaster (Prediction) 	If you still had to do these jobs, do you think you would moan about school? Give reasons.

Spelling - Curriculum Words 2

Option 1 - If you have access to a computer, then complete the activities set on the [Oak Academy video](#).

Option 2 - If you don't have access to a computer, give yourself some time to revise the spellings given to you from day 2. Then ask an adult to test you.

Which ever option you choose, complete your spelling test below:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____