



## Continuation of Learning Outline

### YEAR 3

#### Work set for Monday 20<sup>th</sup> April

Link to view today's Y3 video: <https://photos.app.goo.gl/BmcmLYhC3yW9b2S8A>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### **Reading**

Today, we would like you to explore this website: <https://www.storynory.com/>

It is full of some lovely audio stories that you can listen to. We would like you to choose one that you will find interesting and just spend 10-15 minutes listening to a story book. If you want to you can draw a picture of the story at the same time.

Here are some shortcuts to a few different types:

- Some great animal stories: <https://www.storynory.com/category/fairy-tales/animal-stories/>
- Aesop's fables (stories with a point at the end): <https://www.storynory.com/category/fairy-tales/aesop/>
- A series called Wicked Uncle: <https://www.storynory.com/category/original-stories-for-children/wicked-uncle/>

Remember you can listen to one for your reading task, but feel free to listen to more if you want to!

#### **Writing/English**

##### Life Cycle of a Plant

Over this week you are going to write your explanation text for the life cycle of a plant. Think back to ALL the hard work that you completed before the Easter Holidays.

Today we are going to write our first paragraph explaining **how a plant grows**. Follow these steps slowly and carefully (or meticulously) to become a wonderful writer.

1. Look at the toolkit and checklist that is attached. Can you explain to your grownups how we use \_\_\_\_\_ it \_\_\_\_\_ at \_\_\_\_\_ all?
2. Read your research all about how a plant grows to remind yourself of your key facts.
3. Then look at your burger/paragraph poster, do you remember how a paragraph starts?
4. Begin your paragraph with a clear subheading (I hope it is underlined). Can you impress your grownups \_\_\_\_\_ with \_\_\_\_\_ your \_\_\_\_\_ beautiful \_\_\_\_\_ and \_\_\_\_\_ neat \_\_\_\_\_ handwriting?

5. Write your incredibly, informative paragraph full of lots of juicy facts. Remember to include an opening sentence and a closing sentence. It should be no more than 2/3 of a page.

All great writers must proofread their work, look at each word that you have written, does it need a CAPITAL LETTER? Are there any full stops missing? Can you improve your spelling for 3 of your words?

### **Maths**

CGP Book Pages: None today. However, look at the 2 PDF sheets called Fraction mat 1 and Fraction mat 2. These mats cover everything that we have learnt about and completed during our fraction units in Year 3. (Parents - *trust me* on this when they say, 'oh no we haven't! 😊)

Can you use this information and your own knowledge to make your own Fraction Fact File? We expect you to include and explain the vocabulary – numerator, denominator, unit and non-unit fraction.

Online: TT Rockstars – 10 games in the garage - in preparation for the Year 3 TTRockstars Battle on Wednesday! 3S vs 3L but who will be victorious?

If you have any questions, please email [year3@kingslea.org.uk](mailto:year3@kingslea.org.uk) and teachers will be checking this address to respond in the morning.