



## Continuation of Learning Outline

### RECEPTION

#### Work set for Thursday 30<sup>th</sup> April 2020

Link to view today's Reception video: <https://photos.app.goo.gl/KZyKSZLRnuymJcFu7>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### **Reading**

Play buried treasure! Write some real words and made up words on some pieces of paper. Ask your child to read the words and decide if they are real, or if they are nonsense (nonsense words go in the bin!). We have written some words you might like to use below:

Went, just, jump, help, frog, fresh, blast, steep, stack

Trell, yolp, jinch, sheck, shorf, toop, thooth, chell, reng

Can you make up some of your own nonsense words?

Can you read the story with Miss Stoneman? Watch the video of Miss Stoneman reading the story. Can you follow along and have a go at reading the words?

Watch an episode of Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

Play phonics play - <https://www.phonicsplay.co.uk/>

#### **Writing/English**

Can you play eye spy?

Put some flour, shaving foam, sugar or something else messy on a tray and ask your child to write what they can see in the eye spy sheet attached. Have a look at the bug scene that we have attached in a separate document. Encourage your child to use their finger to write, and after writing a word they can use their hand to smooth it over and start again. Please take photos of this and upload to Tapestry. If you would rather, let your child write the words in their purple book.

#### **Maths**

Capacity – can you explore how much different containers hold? Can you fill different containers up so that they are full, empty, half full etc? Can you describe that you have done? This could be done in the washing up bowl.

Can you play Numbots?

Watch an episode of Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

#### **Music**

Can you choose your favourite piece of music, and then draw how it makes you feel whilst you listen to it? It could be lines, marks, dots, anything you feel.

If you have any questions, please email [reception@kingslea.org.uk](mailto:reception@kingslea.org.uk) and teachers will be checking this address to respond in the morning.