



## Continuation of Learning Outline

### RECEPTION

#### Work set for Thursday 7th May 2020

Link to view today's Reception video: <https://photos.app.goo.gl/KZyKSZLRnuymJcFu7>

Link to view general videos including assemblies, announcements and celebrations:  
<https://photos.app.goo.gl/LstTxkdnDfXuQG47A>

#### **Reading**

Can you create a story from story cards? Cut some card into squares (you could use a cereal box, or paper if you don't have pieces of card). Draw a picture onto each of your squares. You could also label your pictures e.g pig. Mix your cards up and chose some to create your story. Can you tell the story to a grown up?

Can you read the story with Miss Hancock? Watch the video of Miss Hancock reading. Can you follow along and have a go at reading the words? (Part 2 in a separate video).

Watch an episode of Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

Play phonics play - <https://www.phonicsplay.co.uk/>

#### **Writing/English**

Can you draw a picture of a pond and label what you can see? What else might you find in a pond? Can you write a list? (I also hear that there are ducklings in the pond by school if you are walking past)

#### **Maths**

Can you investigate the number 10?

What can you find out about the number 10? You could explore it by writing the number, drawing the amount, draw it as a Numberblock, write it in words, write one more and one less than the number, paint the number, find that amount of objects or anything else you can think of!

Can you play Numbots?

Watch an episode of Numberblocks - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

#### **Physical**

Can you do some housework for your grown up? You could dust, Hoover, sweep or wipe the table!

#### **Other**

Can you join in with the 5 little speckled frogs song? See the separate attached PowerPoint and music.

## Bank Holiday Friday

If you wanted to complete a couple more optional jobs tomorrow, or over the weekend then here is some more froggy fun! You can pick and choose what you decide to do.

### Reading

Can you find the rhyming words?

Last week we had a go at writing some rhyming words. Write rhyming words on some pieces of paper:

- Frog
- Fog
- Log
- Dog

Also write some words that do not rhyme with these words e.g fox, cat, bee. (you could ask your child to write these)

Spread the words out on the floor. Start your child on the word frog and encourage them to carefully read the words and froggy jump onto the words that rhyme (you could also do this with a toy frog if you don't have the space!).

Can you read the story with Miss Hancock? Watch the 2<sup>nd</sup> video of Miss Hancock reading the story. Can you follow along and have a go at reading the words?

Watch an episode of Alphablocks - <https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks>

Play phonics play - <https://www.phonicsplay.co.uk/>

### **Writing/English**

Can you write about this picture of a frog? What is he doing? Where is he? What do you think he is thinking?



### **Maths**

Can you watch an episode of Numberblocks and then draw your favourite Numberblock character? What do you know about that number? Try and remember what you did yesterday, but don't do number 10! - <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks>

Can you play Numbots?

### **Physical**

Washing line peg activity. This is a great activity for your child's fine motor skills. Make a washing line using some string or ribbon tied between two chairs/posts etc. Encourage your child to peg their toys clothes onto the line. They could even wash them before! You could extend this further and see if they can hang them up by colour, size, type. etc?

### **Other**

Can you sing the 'I'm a little tadpole song'? See separate document for lyrics.

Make up a dance and show a sibling or parent!

Please upload pictures and videos onto Tapestry, we love to see what you have been up to!

If you have any questions, please email [reception@kingslea.org.uk](mailto:reception@kingslea.org.uk) and teachers will be checking this address to respond in the morning.