

Reception Top Tips

Maths



- Encourage your child to use the correct language. For example, when exploring addition, we would encourage the children to use language such as add, more, less, equals, same as, total, plus, altogether (see more vocab below).
- Practise number formation with your child. Make sure your child writes the numbers the correct way round!
- When counting objects, make sure your child taps each object and says each number name slowly and carefully. This is called the one-one principle.
- Use resources to help whilst solving problems. This could be anything around your house e.g. beans, cubes or coins. Encourage your child to use a number line to work out problems too.
- Encourage your child to have a go at recording what they have worked out. You could write number sentences, draw dots to show workings out or draw pictures if doing something more practical (e.g baking).
- Encourage children to talk about how they worked something out. This is something that we do a lot of in school. How did they get to that answer? Can they explain how they worked it out?
- Encourage your child to and model making predictions e.g. 'I think that 11 add 9 will be 20 because I know that 1 add 9 is 10' or 'I think the rice will be heavier than the crisps because the crisps feel lighter when I hold them'.
- Have tools available to explore and to inspire your child to be curious about number, such as a calculator, a ruler, a measuring tape and dice.
- Count everything you can; objects, steps, claps, jumps, spins etc.

Be positive about maths with your child and show them that maths is in our everyday lives. Include your child in activities involving numbers and measuring, such as shopping, cooking and travelling.

Praise your child for effort rather than for being 'clever'. This shows them that by working hard they can always improve!

Maths vocab

- Add
- Takeaway
- Subtract
- Plus
- Altogether
- Equals
- Total
- Calculation
- Measure
- More
- Less
- Fewer
- Heavy
- Light
- Big
- Tall
- Short
- Long
- The same
- Empty
- Full

