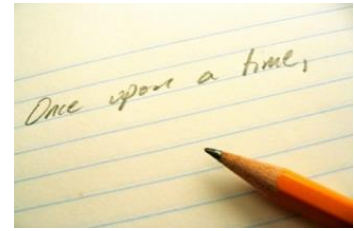




Reception Top Tips

Writing



- Make sure your child holds their pencil correctly. You can do this by quietly repositioning the pencil in their hand for them.
- Encourage your child to think of sentence before they start to write and repeat the sentence whilst they are writing. Sometimes children can get very excited to write and forget what their sentence was! You could count how many words are in their sentence to help them remember.
- Make sure your child has finger spaces, capital letters and full stops in their writing. You could begin to talk about exclamation marks and question marks if you feel they are ready.
- When writing, let children spell words with the sounds they can hear. We would only correct the spelling of tricky words. For example- the word 'tiger' would be spelt 'tighger'.
- Ensure children spell tricky words correctly (see tricky words phases 2-5 below).
- Make sure your child forms letters correctly. You could practise writing letters in different ways, such as in a rice, or salt, with paintbrushes and water or in dry mud with sticks.
- Ask your child to read back their writing after they have finished. Is there any sounds they have missed? Does it make sense?

We want writing to be enjoyable! At school we like to follow the children's interests- you could do this at home. Your child could have a go at writing anything they like- lists, letters, stories, poems or postcards!

Phase 2 to 5 Tricky Words

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could