

Week 1 and 2  
 Wb 1<sup>st</sup> June and 8<sup>th</sup> June

**Pirates and Princesses**

	Phonics	Reading	Writing	Maths	Home learning ideas
Monday 1st/ Tuesday 2nd A/B	<p>Rotation of 5 activities over the 2 weeks. Phonic flash of sounds – sing song of sounds.</p> <p>1 – Walk the plank. Toy character on a plank with 10 marked out areas above water. Sound words out. If the word is real then move 1 step forward, and 1 step back if it is nonsense. Will the character survive walking the plank??</p> <p>2 – writing tricky words in sand</p> <p>3 – sounding out and writing cvcc/ccvc words in chalk on the playground</p> <p>4 – star race. Adult to tell the ch a word. ch to run to hoop, choose the correct word, read cvcc/ccvc word to their friend. If it is correct the next person goes. If it is wrong they go back and collect the correct word</p> <p>5 - Walk in the woods. Ch to sound out and write what they can see</p>	<p>GR groups</p> <p>Fantastic fish</p> <p>Non-fiction text- Pictures, information, labels, Tricky words- some, when, little, so, like, do, one, come</p> <p>Digraph sounds- ai, oo (book), oa, ar, or, ear, er</p> <p><i>Resources: Teaching whiteboard, copy of book, pen</i></p>	<p><b>List of items for a pirate</b></p> <p>Children to be given pictures of pirates. Children to write a list of what a pirate needs e.g. hat, sword, eyepatch, parrot, treasure, flag, ship</p> <p><i>Resources: whiteboards, rubbers, pens, pictures, sound mats</i></p>	<p><b>Number recognition and ordering</b></p> <p>Using the big number tiles, an adult to help the children to order numbers 1-10 and then 1-20. Children to then jump up and down the number track, saying the numbers as they land on them. Compare with a number line.</p> <p><i>Resources: number tiles, numberlines</i></p>	<ul style="list-style-type: none"> <li>- Look at the ‘Pirate school’ and ‘all about pirates’ PowerPoints (attached documents).</li> <li>- Make a princess crown, pirate sword, eyepatch or hat from junk modelling or paper (see attached document for help with this!).</li> <li>- Research and write a fact about a pirate/princess</li> <li>- Write and order numbers 1-20</li> <li>- Count up and down from 1-20/20-1</li> <li>- Watch Numberblocks and Alphablocks</li> </ul>

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<p>Wednesd ay 3rd/ Thursday 4th A/B</p>	<p>Rotation of 5 activities</p>	<p>GR groups</p> <p>Sea creature facts – sound out and read the facts. Look at the diagraphs/trigraphs and tricky words. Children to share their favourite fact?</p> <p><i>Resources: Teaching whiteboard, copy of facts, pen</i></p>	<p><b>List of items for a princess</b></p> <p>Children to given pictures of princesses. Children to write a list of what a princess needs e.g. dress, crown, castle, tiaras.</p> <p><i>Resources: whiteboards, rubbers, pens, pictures, sound mats</i></p>	<p><b>Counting objects to 20</b></p> <p>Children to collect 10 objects from the woods/outside area. Encourage careful, slow, 1-1 counting. After they have found 10, children then have to find 20 items. Compare with a number line.</p>	<ul style="list-style-type: none"> <li>- Build a sandcastle for a pirate or princess. If you don't have sand, you could use sticks, rocks, construction or things around your house.</li> <li>- Play buried treasure on phonics play- <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></li> <li>- Have a go at making cheese and apple pirate ships (see attached document).</li> <li>- Write a new fact you learnt from the book 'Fantastic fish', or find out and write your own fact about fish</li> <li>- Count out objects to match numbers 1-20</li> <li>- Watch Numberblocks and Alphablocks</li> </ul>
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<p>Friday 5th/ Monday 8th A/B</p>	<p>Rotation of 5 activities</p>	<p>GR groups</p> <p>Put it back – story book. Practises the words – a, and, all, come, dad, he, is, in, it, look, mum, no, on, of, see, she, said, the, this</p> <p>Sit in a circle. Take it in turns to retell the story in the correct order, one sentence at a time.</p> <p><i>Resources: Teaching whiteboard, copy of book, pen</i></p>	<p><b>If I were a princess or pirate sentence</b></p> <p>Children to write what they would do if they were a princess or a pirate. Reminder of capital letters, finger spaces, full stops. Letter formation etc.</p> <p><i>Resources: whiteboards, rubbers, pens, pictures, sound mats</i></p>	<p><b>Using a number line</b></p> <p>Adult to show children number lines (number tiles and a paper number line). Practise physically jumping up and down the number line, counting up to 20 and then down to 0. Adult to give children a number sentence to work out e.g. <math>4 + 2</math>. Children start at 4 and then make 2 jumps forwards and notice that the answer is 6. After doing this physically, also show children this on a paper numberline and encourage them to use their finger to make the jumps.</p> <p><i>Resources: numberlines, number tiles, number sentences, whiteboards, pens, rubbers</i></p>	<ul style="list-style-type: none"> <li>- Pirates love treasure and shiny things! Go for a hunt around your house for treasure. You could write or draw what you find. Why is it treasure? What makes it special?</li> <li>- Can you use straws or sticks to create a picture of a pirate ship? What shapes can you see in your picture?</li> <li>- Use a dice to write and solve some addition calculations. Use a number line to solve them.</li> <li>- Watch Numberblocks and Alphablocks</li> </ul>
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<p>Tuesday 9th/          Wednesday 10th          A/B</p>	<p>Rotation of 5 activities</p>	<p>GR groups</p> <p>Pirate facts - sound out and read the facts. Look at the diagraphs/trigraphs and tricky words. Children to share their favourite fact?</p> <p><i>Resources: Teaching whiteboard, copy of facts, pen</i></p>	<p><b>Sentence about a pirate picture</b></p> <p>Children to choose a pirate picture and write a sentence describing the picture/what they can see. Remembering finger spaces, careful sounding out, capital letters and full stops.</p> <p><i>Resources: whiteboards, rubbers, pens, pictures, sound mats</i></p>	<p><b>Addition to 10/20</b></p> <p>Children given the 'I spy and add' sheet. Children to count the different objects and create/write their own number sentences e.g. <math>5 + 4 = 9</math>. Teach how to use a number line to solve addition calculations by jumping on</p> <p><i>Resources: Cubes, whiteboards, pens, numberlines</i></p>	<ul style="list-style-type: none"> <li>- Watch the pirate song. Can you learn the songs and make up some actions? <a href="https://www.youtube.com/watch?v=qAngsMJD3I">https://www.youtube.com/watch?v=qAngsMJD3I</a></li> <li>- Can you have a go at the pirate science experiments? (See attached document).</li> <li>- Draw some pictures of pirate/princess things and make up your own story. Can you tell this story to an adult/family member or teddy bear</li> <li>- Can you cut some zigzag lines in paper like the top of a crown?</li> <li>- Paint a picture of a princess/pirate/parrot</li> <li>- Watch Numberblocks and Alphablocks</li> </ul>
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<p>Thursday 11th/ Friday 12th A/B</p>	<p>Rotation of 5 activities</p>	<p>GR groups</p> <p>Sea fishing – Pictures, information, labels, Tricky words- Have, like, so, do, some, come, there, little, one, when, out Digraph sounds – ee, igh, oa, oo, oo, or, ow, er</p> <p>What would children like to catch from the sea?</p> <p><i>Resources: Teaching whiteboard, copy of book, pen</i></p>	<p><b>Sentence about a princess picture</b></p> <p>Children to choose a princess picture and write a sentence describing the picture. Remembering finger spaces, careful sounding out, capital letters and full stops.</p> <p><i>Resources: whiteboards, rubbers, pens, pictures, sound mats</i></p>	<p><b>Subtraction</b></p> <p>Children to have a number line. Teacher to say a number. Children to find that number, teacher to roll a dice. Children to record calculation on whiteboards and teach how to count back on the number line to solve the subtraction calculation.</p> <p><i>Resources: Cubes, whiteboards, pens, numberlines</i></p>	<ul style="list-style-type: none"> <li>- Design your own flag for a pirate ship. What might you draw on your flag?</li> <li>- Go on a treasure hunt. Hide some treasure and then make a map of how to find it.</li> <li>- Make some pirate stick puppets and act out a story (see attached document). If you don't have a printer, you could make your own.</li> <li>- Watch Numberblocks and Alphablocks</li> <li>- Write and solve some subtraction calculations</li> </ul>
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