

**Pirates and Princesses**

	<b>Phonics</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>Home learning ideas</b>
<b>Sessions 1 and 2</b>	<p><b>Phonic flash of sounds – sing song of sounds.</b></p> <p>Look at tricky words. Place tricky words in the middle of a circle. Tell ch a tricky word. Ch in circle to write it as quickly as they can and the ch in the middle to splat it.</p>	<p><b>Summer words snap</b> Show children the summer words. Work out what they are together using their phonics. Turn them over and play snap. If ch turn two of the same other then they keep them. Ch to share which words they collected. <i>Resources: snap cards, sound mat</i></p>	<p><b>List of items for the beach</b> Children to have pictures of things you have at the seaside. Children to sound the words out and write a list. Model writing a list with each item under another.  <i>Resources: whiteboards, pens, pictures of items for the beach, sound mat</i></p>	<p><b>Maths activity mat 1</b> Children to solve the maths problems. Focus on discussion and children verbalising what they are thinking/know and how they have worked it out.</p> <ul style="list-style-type: none"> <li>• What number comes next</li> <li>• Addition with pictures</li> <li>• Activity times</li> <li>• Pattern</li> <li>• Number formation</li> </ul> <p><i>Resources: whiteboards, pens, activity sheet</i></p>	<ul style="list-style-type: none"> <li>- Explore the all about summer powerpoint</li> <li>- Draw pictures of things you find at the beach</li> <li>- Complete the eye spy counting sheet</li> <li>- Make a paper plate seagull</li> <li>- Draw a time line of activities you do in the day</li> <li>- Write a list of food for a picnic</li> <li>- Play phonics play</li> <li>- Watch alphablocks</li> <li>- Watch numberblocks</li> </ul>
<b>Sessions 3 and 4</b>	<p><b>Phonic flash of sounds – sing song of sounds</b></p> <p>Fishing – cvcc/cvcc words on fish. One ch to come and fish a word out. Show the rest of the class and read. Sort these words into real and nonsense words.</p>	<p><b>Serens’s seasons story</b> Read the story together. Look for tricky words/look at punctuation. Discuss what happened in the story  <i>Resources: Seren’s seasons story, tricky words mat, sound mat</i></p>	<p><b>List of words that rhyme with hot</b> Children to write a list of words that rhyme with hot. Remind children of what rhyming words are. E.g. – they need to have the ot sound in to rhyme with hot. Give children some words and get them to decide if they rhyme with hot or not (thumbs up/down). Ch to them write. <i>Resources: whiteboards, pens, picture of hat, sound mat</i></p>	<p><b>Maths activity mat 2</b> Children to solve the maths problems. Focus on discussion and children verbalising what they are thinking/know and how they have worked it out.</p> <ul style="list-style-type: none"> <li>• 1 more/less</li> <li>• Shape with 4 sides</li> <li>• Money total</li> <li>• Addition with pictures</li> <li>• Number formation</li> </ul> <p><i>Resources: whiteboards, pens, activity sheet</i></p>	<ul style="list-style-type: none"> <li>- Sort summer and winter clothing. You could do this with real clothes, of cut out pictures from a magazine</li> <li>- Make a hat</li> <li>- Pack a suitcase/bag for a holiday. Where are you going and what will you need?</li> <li>- Write a list of rhyming words</li> <li>- Draw 2shapes and write how many sides they have</li> <li>- Play phonics play</li> <li>- Watch alphablocks</li> <li>- Watch numberblocks</li> </ul>

Week 3 and 4  
Wb 15<sup>th</sup> June and 22<sup>nd</sup> June

<p><b>Sessions 5 and 6</b></p>	<p><b>Phonic flash of sounds – sing song of sounds</b></p> <p>Buried treasure – hide words around the outside area/classroom. Ch to go and find a word. Ch to come back and share their word with the rest of the class and decide if it is real or nonsense, then place in the treasure chest or the bin.</p>	<p><b>Summer sentence cards</b></p> <p>Look at the sentences. Read them together working out the tricky words/sounding out unknown words. Look at punctuation.</p> <p><i>Resources: summer sentence cards, tricky words mat, sound mat</i></p>	<p><b>Sentence about bbq picture</b></p> <p>Children to have a picture of a bbq scene. Discuss what they can see in it/what is happening. Children to write a sentence e.g. – Dad is cooking a bbq. Remind ch to use capital letters, finger spaces, tricky word spelling and sounding words out.</p> <p><i>Resources: whiteboards, pens, picture of bbq, sound mat</i></p>	<p><b>Maths activity mat 3</b></p> <p>Children to solve the maths problems. Focus on discussion and children verbalising what they are thinking/know and how they have worked it out.</p> <ul style="list-style-type: none"> <li>• Weight</li> <li>• Ordering numbers</li> <li>• Subtraction with pictures</li> <li>• Counting</li> <li>• Number formation</li> </ul> <p><i>Resources: whiteboards, pens, activity sheet</i></p>	<ul style="list-style-type: none"> <li>- Explore the what can you see powerpoint</li> <li>- Measure some flowers. How tall are they? Explore Sophie’s sunflower measuring height powerpoint</li> <li>- Write the numbers 1-20. Pick 3 and order them</li> <li>- Order some items by weight</li> <li>- Write a sentence about your favourite bbq food e.g. – I like to eat burgers with cheese</li> <li>- Play phonics play</li> <li>- Watch alphablocks</li> <li>- Watch numberblocks</li> </ul>
<p><b>Sessions 7 and 8</b></p>	<p><b>Phonic flash of sounds – sing song of sounds</b></p> <p>Place the song of sounds flash cards on the floor. One ch to come and chose a card. Look at the sound. What is it? Sing the song. Ch to then write as many words with that sound in as they can in 1 min. encourage children to think of words where that sound is in the middle and at the end too.</p>	<p><b>Bbq question cards</b></p> <p>Look at the questions. Read them together working out the tricky words/sounding out unknown words. Look at question mark. Ch to then answer questions using the pictures and explain their answer.</p> <p><i>Resources: question cards, picture of a question mark, tricky words mat, sound mat</i></p>	<p><b>Something they do in summer</b></p> <p>Discuss the things that children like to do in the summer. Children to write a sentence e.g. – I like to eat ice cream. Remind ch to use capital letters, finger spaces, tricky word spelling and sounding words out.</p> <p><i>Resources: whiteboards, pens, sound mat</i></p>	<p><b>Maths activity mat 4</b></p> <p>Children to solve the maths problems. Focus on discussion and children verbalising what they are thinking/know and how they have worked it out.</p> <ul style="list-style-type: none"> <li>• Estimations</li> <li>• Addition on number line</li> <li>• Counting</li> <li>• Symmetry</li> <li>• Number formation</li> </ul> <p><i>Resources: whiteboards, pens, activity sheet</i></p>	<ul style="list-style-type: none"> <li>- Go on a summer nature walk. What do you see/smell/hear?</li> <li>- Can you make a flower petal sun catcher?</li> <li>- Go on a phonics hunt – what can you find with the ee, ar, and or sound?</li> <li>- Chose a photo of you and your family and write about what you are doing in it</li> <li>- Draw your own number line and write and solve some addition calculations</li> <li>- Play phonics play</li> <li>- Watch alphablocks</li> <li>- Watch numberblocks</li> </ul>

Week 3 and 4  
 Wb 15<sup>th</sup> June and 22<sup>nd</sup> June

<p><b>Sessions 9 and 10</b></p>	<p><b>Phonic flash of sounds – sing song of sounds</b></p> <p>Place the different digraphs round the outside area/ classroom. Say a digraph and children to run to that digraph. Do this with words – e.g. say ship, and children to run to the sh sound.</p>	<p><b>At the seaside sentence cards</b></p> <p>Look at the sentences. Read them together working out the tricky words/sounding out unknown words. Look at punctuation.</p> <p><i>Resources: seaside sentence cards, tricky words mat, sound mat</i></p>	<p><b>Sentence beach picture</b></p> <p>Children to have a picture of a beach scene. Discuss what they can see in it/what is happening. Children to write a sentence e.g. – the men are swimming. Remind children to use capital letters, finger spaces, tricky word spelling and sounding words out.</p> <p><i>Resources: whiteboards, pens, picture of beach, sound mat</i></p>	<p><b>Maths activity mat 5</b></p> <p>Children to solve the maths problems. Focus on discussion and children verbalising what they are thinking/know and how they have worked it out.</p> <ul style="list-style-type: none"> <li>• Draw a triangle</li> <li>• Which number comes next</li> <li>• Addition on a number line</li> <li>• Length</li> <li>• Number formation</li> </ul> <p><i>Resources: whiteboards, pens, activity sheet</i></p>	<ul style="list-style-type: none"> <li>- Write a postcard to a friend</li> <li>- Make a boat</li> <li>- Explore the beach habitat powerpoint</li> <li>- Design your own pair of sunglasses – you could make these too!!</li> <li>- Write instructions for how to make a sandwich</li> <li>- Have a go at writing your numbers really carefully</li> <li>- Play phonics play</li> <li>- Watch alphablocks</li> <li>- Watch numberblocks</li> </ul>
---------------------------------	---	---	---	--	---